

Monadnock Regional School District

Annual Report

February 2018



Monadnock Regional School District
Serving the towns of Gilsum, Roxbury, Swanzey, Troy,
Fitzwilliam and Richmond



SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.

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 (603) 352-6955 ext. 6951
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Jane Fortson – Business Administrator
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NOTICE OF NON-DISCRIMINATION

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

SAU #93
600 Old Homestead Highway
Swanzy, NH 03446
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School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.
Revised—February 2018

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The Annual Report is also available on the MRSD District website. www.mrdsd.org	
Monadnock Regional School District Audit Report will be made available on the MRSD District website when released by the auditors. www.mrdsd.org	

Our Mission

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, tax-payers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

Our Vision

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through:

- Active Stewardship of social, emotional, physical, and intellectual growth & well-being
- Unfailing Integrity that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- Perpetual Innovation by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem-solving

Our Goals and Objectives

Towards Active Stewardship, in the area of Student Growth:

- We will foster the belief that learning, participating, and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

Towards Unfailing Integrity, in the area of Communication:

- We will improve external communication systems with the specific goal of creating open communication between the school district and the community.
- We will improve internal communication systems with the specific goal of creating open communication between the school district and its staff and students.

Towards Perpetual Innovation, in the area of Opportunities:

- We will support the local community by providing rigorous, relevant and effective learning experiences by embracing and promoting a wide variety of opportunities and credit-earning pathways for all students.

<u>School Board Members</u>	<u>Town</u>	<u>Term Expires</u>
Lisa Steadman – Chair	Troy	2020
Scott Peters – Vice Chair	Troy	2018
Brian Bohannon	Swanzy	2018
Robert Colbert	Swanzy	2018
Cheryl McDaniel-Thomas	Swanzy	2019
Robert Mitchell	Swanzy	2018
Nicholas Mosher	Roxbury	2018
Phyllis Peterson	Fitzwilliam	2018
Eric Stanley	Swanzy	2019
Elizabeth Tatro	Swanzy	2020
Karen Wheeler	Gilsum	2019
Winston Wright	Fitzwilliam	2020
Neil Moriarty	Richmond	2020

<u>Budget Committee Members</u>	<u>Town</u>	<u>Term Expires</u>
Wayne Lechlides – Chair	Swanzy	2020
Dan Coffman – Vice Chair	Swanzy	2018
Doug Bersaw	Richmond	2020
Chris Fortson	Swanzy	2019
Kristen Goodenough	Swanzy	2018
Adam Hopkins	Troy	2018
Wayne LaCoste	Swanzy	2019
Wendy Martel	Fitzwilliam	2018
Tom Matson	Troy	2020
Thomas Parker	Fitzwilliam	2020
Vacant	Gilsum	
Vacant	Roxbury	
Brian Bohannon- Board Representative		
Laura Aivaliotis –Recording Secretary		
All Committees		

SAU #93 Administration

Lisa A. Witte	Superintendent of Schools
Jane Fortson	Business Administrator
Jeremy Rathbun	Director of Curriculum, Instruction & Assessment/ Title 1
Cathy Woods	Director of Student Services
David LaPointe	Director of Facilities & Project Manager
Neal Richardson	Director of Technology
Thomas Walsh	Director of Nutritional Services

SAU #93 Support Staff

Lillian Sutton	Admin. Assistant to Superintendent
Carmelina Nims	Admin. Assistant to Director of Curriculum, Instruction & Assessment
Ann DeTurris	Admin. Assistant to Director of Student Services
Linda Heath	Medicaid, AESOP & Veritime Coordinator
Wendy Brown	Payroll Coordinator
Dayle Nelson	Personnel Coordinator
Kathryn Schnyer	Reception, Grants Manager

District Personnel

Jody Peters	ACES 93 Interim Program Director
Tony Breen	Building and Grounds Manager
Chris Czifrik	Network Administrator
Sherry Page	District Data Manager/PowerSchool
Doug Robbitts	Technology Support
Barbara Flyntz-Bradley	Help Desk/Technology Support
Colin Fortson	Technology Support
Frank DeTurris	School Security Officer

MRSD Officers

Bill Hutwelker	Moderator
Nancy Carlson	Treasurer
	District Clerk
Laura Aivaliotis	Recording Secretary

Deputy Clerks

Jane Wright	Fitzwilliam
	Swanzey
Annette Tokunaga	Richmond
Barbara Guelcher	Troy
Robin Buffum	Roxbury
	Gilsum
Lillian Sutton	SAU 93
Kathryn Schnyer	SAU 93

**District Certified
Personnel**

Natalia Rogova	ESOL Teacher
Donna Borynack	Psychologist
Charlotte Duval	Psychologist
Melissa Cross	Psychologist
Pam O'Connor	Speech Pathologist
Beth Tom	Speech Pathologist
Rachelle Hall	Speech Pathologist
Anna Behrens	Speech Pathologist
Diane Harty	Occupational Therapist
Kris Kleine	Occupational Therapist
Marissa Spaulding	Educational Interpreter
Melissa Kalinowski	COTA

School Nurses

Amy Adams
Jody Bates
Carrie Frederiksen
Richelle Greer
Carol Mitchell-Boudreau
Shannon Tarbox

Troy Elementary School
Gilsum STEAM Academy
Mt. Caesar Elementary School
Dr. George S. Emerson Elementary School
Cutler Elementary School
MRMHS

Administrative Assistants

Amy Fisk
Pat Poole
Lisa Fisk
Donise LaRoche
Pat Wielosinski
Sandy Smith
Melissa Alexander
Sharon Duquette
Karin Willson
Heidi Grotton
Sharon Arnone

Mt. Caesar Elementary
Dr. George S. Emerson Elementary School
Cutler Elementary School
Gilsum STEAM Academy
Troy Elementary School
MRMHS – Principal's Office
MRMHS – Asst. Principal's Office HS
MRMHS – Asst. Principal's Office MS
MRMHS – Guidance Office
MRMHS – Student Services
Title 1 (G)

Title I Support Staff

Donna Dick (G)
Kevin Royce (G)
Jessica Rowe (G)
Kelly Welch (G)
Beth Audette (G)
JoAnne Hof (G)

Maintenance Personnel

William Dragoon
Robert Goodrich - Electrician
Dennis Weston
Michael Thieme - Plumber

Custodial Personnel

Matthew Kenyon
Ron Ollikkala
Dennis Shackett
Charles Martin
Richard Hoffman
Rana Shaw
Lawrence Jackson
Dennis LaPointe
Charles Brackett
Jonathan Scott
John Silander
Elliott Gilson
Greg Gilson
Floyd Willis
Tyler LaRock
Arthur Whipple

Mt. Caesar Elem. School (Day)
Mt. Caesar Elem. School (Night)
Dr. George S. Emerson Elem School (Day)
Dr. George S. Emerson Elem School (Night)
Cutler Elementary School (Day)
Cutler Elementary School (Night)
Gilsum STEAM Academy (Day)
Troy Elementary School (Day)
Troy Elementary School (Night)
MRMHS (Day)
MRMHS (Day)
MRMHS (Night)
MRMHS (Night)
SAU/MRMHS (Night)
MRMHS (Night)
MRMHS (Night)

(G) Grant Funded Position



Lisa A. Witte, C.A.G.S.
SUPERINTENDENT OF SCHOOLS
ANNUAL REPORT, FEBRUARY 1, 2018

Our **mission** states, in part, “We collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.” One prong of our **vision** says that we will provide active stewardship of social, emotional, physical, and intellectual growth and well-being. Our **goal** in support of this vision is to foster the belief that ***learning, participating, and contributing to the community is critical to the social, emotional, physical, and intellectual development and overall well-being of each child and the community as a whole.***

This year, to further our mission and vision and achieve our goal, the Monadnock Regional School District is celebrating!

At the end of last school year, I shared this story at a District-wide meeting with all staff members, and invited everyone to share what is right in their world by sharing a photograph or two for inclusion in a District-wide portfolio that was unveiled in the fall.

During the first half of this school year, I invited the entire Monadnock community - colleagues, students, parents, elected officials, town employees, other community members - to ‘Celebrate What’s Right in Monadnock’ by nominating someone from our community that should be recognized and celebrated for being part of ‘What’s Right in Monadnock’. The response has been overwhelming - more than 350 letters of recognition have been sent, with more coming in every day. From nominations received, here are a few examples:

To a staff member: *Her gentle personality has touched the lives of so many students. She is a wonderful teacher, co-worker, and parent, always striving for what is best in any situation. The community is enriched because of her presence.*

To a student: *An exceptional role model as an underclassman, she is always attentive, empathetic, and kind to all around her. She is focused, and always improving to be the best she can. She is quick to give anyone a smile, another reason why she is a representation of Husky Pride. Keep it up!*

To a community member: *This individual goes above and beyond every day. She volunteers to help with all her children's sports/activities. This includes paying a child's way, fundraising, carpooling, and more. She has a smile and a helping hand for all that she meets.*

On January 24th, 2018, employees gathered in the auditorium at Monadnock Regional Middle-High School for the morning session of the day. Jamie Vollmer, author of the book ***School Cannot Do It Alone***, was on hand to provide insight and inspiration on how we can overcome obstacles to

progress and work hand in hand with our communities to create schools that will best meet the needs of every single child. A key component of Jamie's message involves what he calls 'The Four S's':

1. **Shift** our attention from the negative to the positive
2. **Stop** bad-mouthing one another in public
3. **Share** something positive within our social networks
4. **Sustain** the effort

The ultimate goal is to be able to engage the entire community in a conversation about the needs of our schools and how we all can work together to achieve them. As the title of his book suggests, schools simply cannot do it alone - but how do we get there from here?

The good news is that we have made some tremendous progress over the past several years in shifting our attention from the focusing on the negative celebrating the positive. In just three years, we've dedicated ourselves to a strategic plan, defined a clear mission and vision with input from a vast representative group of stakeholders, and committed to celebrating all that is right in our community. If we're thinking of subscribing to 'The Fours S's', the biggest challenge is going to be the last - how do we sustain our efforts in the long run? How do we sustain our efforts in the face of increasingly difficult financial situations that require equally difficult financial decisions? How do we sustain our efforts in light of the unique challenges each of our District's towns are facing?

Since 2011/12, the District has reduced costs and staff as enrollment has decreased. At the same time, our District, like many others, has needed to balance those reductions with higher insurance costs, increased retirement contributions, and reduced state funding.

	2011/12	2016/17	
Approved Budget	\$33,828,000	\$31,945,801	-5.56%
Approved Warrant	\$35,596,286	\$33,274,801	-6.52%
Total Student Population	1909	1669	-12.6%
Total Staff Population	362	283	-21.8%

It is imperative that now, more than ever, we as a community must ensure that our collective concerns are heard by those who have the ability to initiate change. Your voice matters! I encourage you to visit our Legislative News website (scan the code below) to learn more about what's happening in Concord and how you can provide input.

It is a privilege to serve as your Superintendent of Schools. Thank you for your support, and I look forward to continuing to learn and grow together!

Sincerely,



Lisa A. Witte
Superintendent of Schools





**Director of Curriculum, Instruction and Assessment,
Title I and Homelessness Coordinator.
Jeremy Rathbun**

“Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results.” -John Dewey

Across the district and in each grade level we are working to shift our curriculum and instructional practices to ensure that our students are not just studying their core subjects, like ELA, Math, Science, and Social Studies, but are also developing important 21st Century learning skills including creativity, innovation, critical thinking, problem solving, communication, and collaboration. This is happening through rethinking our learning times and how we intervene when students are not yet successful or are successful and are ready for a challenge, incorporating the STEAM philosophy in all district schools, introducing Makerspace in our elementary schools, and through our continuing curriculum review and development process.

What I Need Time (WIN)

This year, all of the MRSD schools added a scheduled time each day to offer opportunities for growth and attention to students based on their individual needs. “What I Need Time (WIN)” is a 45-minute block of time each day that is flexible and based on what we see in the classroom. Go to one of our schools on any given day, and you will see students working on recently taught skills or concepts that are not yet mastered, groups working together to master skills and concepts from earlier grades that are preventing them mastery in their current grade level, students who have demonstrated mastery on current concepts being challenged and pushed to expand and apply that knowledge, students who missed work due to illness or absences being brought up to speed so that they do not fall behind, or even students working on needed social and behavioral skills. The list goes on and on. While those familiar with the elementary system of intervention/extension that we have used for many years may think this sounds familiar the difference is that the design on WIN is to be personalized and flexible to meet the needs of every kid- not just those who are “behind” or experiencing academic difficulty.

Science, Technology, Engineering, and Arts (STEAM)

Last year, the School Board Education Committee challenged us to bring STEAM into all of our district schools. We have taken that challenge very seriously! Each school assembled a STEAM Team, made up of teachers and administrators, who worked with a consultant to identify both how STEAM is already happening in their school and areas that are ready for growth and expansion. From that work, each school created an action plan designed to incorporate the STEAM philosophy throughout all subjects; not just science or math. It has been an exciting start to our journey!

Makerspace

Simply put, a makerspace is a place where students can create, tinker, and invent with various materials and tools. This year, we added a Makerspace “special” to each elementary student’s schedule. During this 30-45-minute block of time, students are typically given a challenge and left to figure out how to solve the problem. Students are monitored for safety by adults and are offered guidance and encouragement, however, they are not provided with a solution or a step-by-step set of directions as the point is to work through the problem and learn from hands on experience. I will guess that if you know an elementary student in our district then you have heard about Makerspace. Parents, teachers, and kids all report out about how much they love this time and look forward to it each week. Students are gaining skills such as confidence, problem solving skills, and stamina to stick with a challenge that can be applied to their academic work in the classroom.

Curriculum Work

Having a continual cycle of review and revision is essential to having curriculum that is up-to-date, relevant and appropriate for our students. Our curriculum cycle has 4 main components: review, write, implement, and monitor. It is important to note that this process is not the task of one person but is done by committees of educators who make recommendations to the School Board about curriculum changes. Often these conversations take place at the School Board Education meetings before going to the full Board. Some highlights of this year’s curriculum work include:

- English Language Arts- Implemented a new District Literacy Plan. Essentially, the plan maps out for each grade level a balanced approach to literacy; which includes word study, reading, writing, and communication.
- Health- A committee has been formed to start the process of looking at our health curriculum in grades K-12.
- Science - Our Science committee continues to work through the newly adopted NH Science Standards and are creating grade level expectations and experiences to be implemented next year.
- Social Studies - The New Hampshire State Social Studies Standards have not been updated in many years, however, our committee has reviewed the curriculum and has made much progress in writing an updated curriculum for MRSD. They will be ready to implement this curriculum next year for all grades.

In closing, I would like to thank the people who work with our kids each day. The exciting instructional practices and curriculum connections that are happening at Monadnock Regional School District continue to grow because of their dedication to the students and the belief that every kid can be successful.

Respectfully Submitted,

Jeremy Rathbun



Catherine Woods
Director of Student Services

IDEA or the Individuals with Disabilities Education Act is the federal law governing special education. The New Hampshire Standards for the Education of Children with Disabilities is New Hampshire's standards based on IDEA. These standards were recently passed nearly a year ago in March 2017. The basis or foundation of the NH Standards and IDEA is the equal access of students with disabilities to educational opportunities including sports and extracurricular activities. IDEA and the NH Standards ensure that students with disabilities are provided a Free and Appropriate Public Education or FAPE. The Standards and IDEA also ensure that students with disabilities are provided educational opportunities equal to their non-disabled peers and in the least restrictive environment. This means that schools must teach students with disabilities in the general education classrooms to the maximum extent possible. All students with disabilities who qualify for services in special education receive an Individual Education Program or IEP. This plan outlines the responsibilities of the district, and of school staff, in serving the particular student.

Monadnock Regional School District currently provides IEP services to 300 students PK through age 21. 19 additional students are under evaluation to determine if an IEP is required. These services are provided by our special education teachers in collaboration with the general education staff, and by out specialists. Children can receive their special education services in the general education classroom with support by our special education teachers. Sometime, the special education teacher may provide "pull-out services", meaning they provide small group or one-to-one services within their instructional space outside of the general education classroom. Our specialists provide services in both those settings as well. We also offer resource rooms K-6 for those students requiring more extensive pull-out services. There are times when the student's needs cannot be met within our schools and the child is placed in an out-of-district special education school. Currently, 22 students are education in special education schools outside of our district.

When families decide they want their child with an IEP to attend a Charter School, the district is obligated to implement the IEP. Currently 6 students with IEPs attend local Charter Schools. Families of children with disabilities and on IEPs who chose to homeschool receive no special education services.

To be eligible for special education services, students must be found to have an educational disability, that disability must be having an adverse effect on the child's ability to learn, and therefore, the student must also require specialized instruction. There are 14 educational disability areas as defined by IDEA and NH Standards. In the following table, you will find a listing of those categories and the number of students in MRSD who have been found to have those disabilities.

Disability Category	MRSD
Specific Learning Disability	103
Speech Language Impairment	54
Other Health Impairments	44
Autism	31
Developmentally Delayed (ages 3-10 only)	29
Emotional Disturbance	24
Intellectual Disability	7
Multiple Disabilities	7
Traumatic or Acquired Brain Injury	1
Deaf-Blindness	0
Deafness	0
Hearing Impairment	0
Orthopedic Impairment	0
Visual Impairment	0
Under Evaluation	19

Last year when I arrived in MRSD, the district was under 4 types of compliance review. The district had been found to be out of compliance for timeliness of evaluations, PK transitions, Secondary Transition Plans and the writing of annual goals, as well as the Written Prior Notices. These problems caused a team from the Department of Education to come to our district to review files about once every 6 weeks. The district has been found to be in compliance in 3 of the 4 areas. The fourth area has not been closed due to the Department's desire to observe the sustainability of the change.

The district has adopted a new Special Education Manual and new forms with which to conduct the business of special education. We will be adopting a new software through which the management of special education will be more streamlined. Lastly, the district has provided a 4-part training with Carol Kosnitsky on case management.

Section 504 is a bit different than special education in that students with documented disabilities have the right to equal access to education as their typically developing peers and only need accommodations to achieve that equal access. The Section 504 plan is an accommodation plan. The district has adopted a new software for the case management of Section 504 plans to ensure validity and accountability.

Last year was a year of significant change. I am very pleased with the outcomes of these changes! I continue to be very pleased at the level of quality and care the special education staff, including our paraprofessionals and specialists, provide. I have witnessed growth in our children, as well as improved instructional strategies. Our compliance issues are few. While we solidify the changes made over these two years, we will continue to grow. We are now offering an increased number of assistive technology choices and are working to increase our knowledge of and our availability of these options for all children.

Respectfully submitted,

Catherine Woods, C.A.G.S.

Catherine Woods
Director of Student Services



Monadnock Regional Middle High School
Lisa Spencer, Principal

Dear Monadnock Community,

What a wonderful year the 2017-2018 has been so far. We had a great opening to our year and we're looking to continue strong throughout the remainder of the year.

At the beginning of the year, Monadnock Regional Middle High School had our visit from NEASC (New England Association of Schools and Colleges). They came to visit our school for four days in September. They delved into our curriculum, assessments and our instruction. They spoke with parents, board members, students, staff and faculty members about our culture, the administration, our community and so much more.

Overall, I believe we did well. They spoke very highly of our students and our staff. As always, there will be areas that we can improve upon as a school. I look forward to reading what the NEASC committee saw during their visit to Monadnock.

Our Husky Homecoming this year was another successful event. We had our alumni BBQ in the pavilion on Friday night. We were also able to have our varsity soccer teams play under the lights on Friday as well. Saturday brought the annual parade, games, food, excitement and let's not forget our dunk tank! It's become something that the students look forward to! All of our athletic teams did a tremendous job that day and represented Monadnock well. I look forward to beginning planning our 2018 Husky Homecoming soon.

The Huskies had a great fall season with all teams showing very well. The Football team provided us with an entertaining playoff run throughout November before falling in the State Championship to Campbell 12-8. It was a hard fought game but appeared the Huskies did not quite have as much depth as their opponent. The Huskies look to improve that next year. The team made Thanksgiving extra special when they beat Keene in the Turkey Tussle 20-6. The band provided us with off the field entertainment and our crowd was amazing.

Field Hockey played in the semifinals for the third straight year and the Boys Soccer team hosted a playoff game. Both Cross Country teams showed in the top 7 and the girls soccer team looks to build upon their number for next year.

As we head into the winter the girls' basketball team will have a target on their back as they look to repeat their title run from last year. The Boys Basketball team has promise with a lot of young players in the program. The Ice Hockey team looks poised to build upon their 9-9 season last year and Indoor Track is a young team but looking to build for the future.

Our Technology Education Department is working together this year in the construction of a 50 foot by 25-foot athletic storage facility. Collaborating with Mr. LaPointe, district building and grounds supervisor, Mr. Kuhn's architectural design class created a computer-aided design (CAD) set of prints. Mr. Fabianski's building construction class has been using the CAD prints to construct the facility. These students have learned site-work preparation, pouring a concrete slab, laying cinder block, framing and sheathing walls, and installing roof trusses. With the building construction class only meeting every other day, Mr. Parkman's advanced woodworking II class has been assisting on the project to keep the building on schedule.

Mr. Fabianski's home maintenance class, and Mr. Parkman's advanced woodworking II class will move into the building to construct interior walls and install doors. They will also be installing electrical wiring under the guidance of district electrician Mr. Goodrich. As warmer weather approaches they will move back outside to put up siding and trim work to complete the facility by the end of the school year.

As you know, we have worked hard to implement a new enrichment program called W.I.N. (What I Need) this school year. Our vision for the W.I.N. block was to create a designated time in the schedule for students to receive teacher assistance in subjects in which they may be struggling. The implementation of the program has been a resounding success! Students and teachers are working assiduously to take advantage of the extra academic instruction. One veteran teacher, Andy Harrison, said, "This program has completely changed the way I look at things...W.I.N. allows me to put the students' success in their own hands."

We had another phenomenal holiday show. Every year it gets better and better! Our students did such a great job at performing and entertaining the audience. Besides performing at night, our students performed a matinee, at our school, to local seniors. We also prepared and served them a delicious and traditional Thanksgiving dinner. A big thanks to Mark Polifrone, Rob Skrocki, Anne Clark and Paul Teitelman for all of their hard work.

We will continue to work hard in the 2018 school year. As a staff we are continuously looking forward and discussing improvements we can make to our curriculum, assessment, culture and overall school climate. Please do not hesitate to contact me if you have any questions or concerns.

Respectfully,

Lisa Spencer
Principal
MRMHS



Mt. Caesar Elementary School
Melissa Suarez, Principal



Our 2017-18 school year is off to a great start! Thanks to our voters, this past summer we were able to complete phase two of the Mt. Caesar building project. Phase two was similar to phase one. The building project included renovations in ten classrooms, two bathrooms, two hallways, the health office, and eight small offices/work spaces. Improvements were made to wiring, electrical, air quality, windows and case work. We are enthusiastic about future building updates and renovations that will improve the health, safety, and quality of education for our students.



Beginning last school year, our staff reexamined our core values and school wide expectations. After much work, we developed the following P.A.W.S: Practice Respect, Act Responsibly, Work Together and Stay Staff. Staff introduced the new core values and expectations by modeling and role playing appropriate behavior in four main areas of our building. In each area, staff showed students what it means to demonstrate these expectations throughout our school community. Students practiced the appropriate behavior, and some of them were even used as models to teach the kindergarten students. To further encourage and help students follow our school-wide expectations, students are able to earn *PAW* cards for following our expectations. All staff members are encouraged to hand out *PAW* cards when they see students following the school wide expectations. When students earn a *PAW* card they enter it into a drawing to have lunch with the principal, Mrs. Suarez.

Our partnerships with local groups and organizations continue to grow. Keene Lions Club and Project Kidsight screened over two hundred and sixty students in grades preschool, kindergarten, first grade, and second grade. Of those screened, twenty-two students were referred for follow-up vision testing. This is our third year participating in this program. Cheshire Smiles, a school-based dental program that provides screenings and classroom education to all students in preschool through third grade, partnered with Mt. Caesar. Children who do not receive routine dental care are offered in-school preventive care, which may include a dental cleaning, oral hygiene instruction, fluoride treatments, and sealants. They also provide referrals to local dental offices and to Cheshire Medical Center/Dartmouth-Hitchcock Keene Family Resource Counselor for assistance with NH Medicaid applications. This year Cheshire Smiles served over two hundred and sixty students at Mt. Caesar. Our relationship with America Reads volunteers continues to flourish. America Reads volunteers commit at least one hour a week working in our classrooms. The volunteers are partnered up with students, providing individualized support and undivided attention to our budding readers. We have six volunteers working with students in grades

kindergarten, first and second grade. Our students very much look forward to their time with these volunteers. Each year The Swanzey Fire Department volunteer their time to come to Mt. Caesar for our annual fire safety day. Members from the fire department share safety tips with our students and students get to climb into the ladder truck! It's an exciting day when the firefighters come, and some of them even stay and have lunch with the children! In the spring, students in kindergarten through second grade will participate in our annual residency with the New Hampshire Dance Institute. This is an exciting weeklong program with a culminating performance at the high school. Mt. Caesar School continues to be recognized as a *Healthy Monadnock School Champion*. Staff and students have been participating in many wellness activities that will improve our overall health and well-being. Lastly, we have developed a strong collaborative partnership with Keene State College. In total we've had four student teachers and nineteen Methods I students this school year. By working closely with Keene State College, we are able to share expertise and resources that improve teaching and learning for all. We are thrilled and appreciative of the variety of community partnerships which provide invaluable resources to our school and students.



During the summer, the Mt. Caesar STEAM Steering identified ways in which we can increase STEAM opportunities for our K-2 students. One way we are accomplishing this is through the use of our new Makerspace room. The Makerspace room provides hands-on, creative ways to encourage students to design, experiment, build and create. The makerspace concept inspires students to become participatory learners to uncover their talents, needs, and interests by making, producing, solving, creating, collaborating and thinking.

In addition to the Makerspace room, classroom teachers have been incorporating STEAM lessons weekly. It's been an exciting year filled with lots of new learning and experiences.

We are busy growing and changing with an eye toward the future at Mt. Caesar! We are ambitious and are continuously working to raise the achievement of all our students. As principal, I especially appreciate the dedication of our faculty and staff. I have the good fortune of working with a staff who strives to meet the needs of each and every student. Most importantly, I have the honor of spending the day with the children of Mt. Caesar School, and for that, I am truly appreciative. I am thankful for the support our school receives from our PTO, parents and community members. As always, Mt. Caesar School welcomes families and community members to be active in our school community. Mt. Caesar School is a GREAT school, and I am so honored to serve as the principal.



Respectfully Submitted,

Melissa Suarez
Principal
Mt. Caesar Elementary School



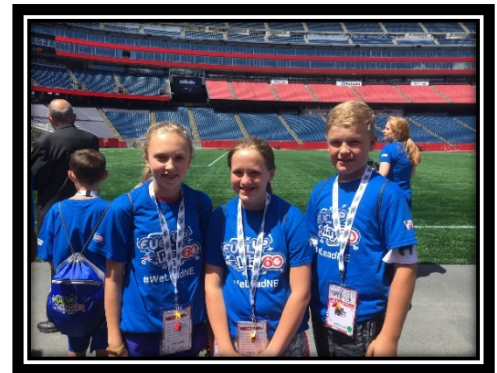
Cutler Elementary School
Audrey Salzmänn, Principal

Active Stewardship

“Tell me and I forget, teach me and I may remember, involve me and I learn.” — Benjamin Franklin

At Cutler School we are committed to balancing the academic, social, and emotional wellness needs of all students. Each year, we aim to improve upon our past to positively impact the growth and development of our students and prepare them for high school, college and careers. I am very proud of our students and staff for their continuous efforts for improvement!

- Our new schedule allows each classroom to start the day with a Morning Meeting. This time is used to build community in our classrooms and welcome the new day. The students are learning how to greet one another, complete teambuilding challenges, and participate in other activities connected to the curriculum.
- We are in our third year of participation in the Fuel Up to Play 60 (FUTP60) program. Fuel Up to Play 60 is a program through the New England Dairy Council and the NFL to promote a healthy, active lifestyle. A group of staff and students were invited to attend a FUTP60 Reward Celebration at Gillette Stadium over the summer. The Franklin Pierce football team spent an afternoon at Cutler for a flag football clinic. We hope to do another in the spring. Our weekly Running Club also stemmed from this program.
- The 3rd and 6th grades participate in Buddy Classes. Each 6th grader is assigned a 3rd-grade buddy. Together, they read, write, and do a variety of other fun activities. It is a great opportunity for our older student to be role models and practice their leadership skills, while the younger students gain a mentor and friend.
- Our students have the opportunity to participate in several extracurricular activities. We have a Destination Imagination team, girls' and boys' basketball teams, Yearbook Club, New Hampshire Dance Institute (both a yearlong program and a weeklong residency) and Running Club. Our students can participate in band and have the opportunity to take small group lessons.
- On the first Wednesday of each month, our student body gathers in the MPR to celebrate the work of a grade level and present awards in reading, math, innovation and citizenship. The grade levels take turns presenting at the assembly. Some highlights include poetry readings, Rube Goldberg machine demonstrations, and a presentation with Mitch Sanchez, Deputy Fire Chief from Swanzey. These assemblies help to build our strong sense of community.



- Once again, Cutler School is participating in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to eligible schools. Research consistently states good nutrition is a critical component for children being ready to learn.

Unfailing Integrity

The habits we form from childhood make no small difference, but rather they make all the difference. – Aristotle

Cutler School is a community. Citizenship, Safety, Respect, and Responsibility (CSRR) are the pillars of our community. CSRR teaches skills that will help our students be productive both in and out of school.

- We have school wide activities to teach and promote our pillars. Justin Spencer, founder of Recycled Percussion, spoke with our students about kindness and our core values. Additional events will be held throughout the year to support the development of these qualities in our community.
- Service to the community is important to us. Each year, we hold at least two food drives, organizing by the MESSA paraprofessional staff, to support Gert's Pantry. The 5th grade students gather the items and walk them over to the Pantry. We provide between 800-1000 items with each drive. We also hold a "Pasta Love" food drive and deliver pasta basket to our local senior citizens.
- A third grade class recognized the veterans at Bentley Common by making cards and pins. Then the students delivered their gifts to Bentley Commons and read with the veterans who live there.



Perpetual Innovation

We are currently preparing students for jobs and technologies that don't yet exist... In order to solve problems, we don't even know are problems yet. – Karl Fisch

We hope to evoke a desire for learning in our students. To achieve this goal, we must constantly be looking for new opportunities to excite our students about the process of learning.

- Cutler School has been designated as a Title 1 Schoolwide School beginning is school year. This means we are able to use our Title 1, a federal grant, funds to supplement the learning of all students. In the past, it had been designated for a specific population of students. This allows for greater flexibility in addressing students' needs. We use the funds to purchase materials to support our curriculum, such as Chromebooks, provide professional development for our staff, and provide additional staff to work in our classrooms.
- Cutler School, along with Mt. Caesar School, has formed a partnership with Keene State College's Education Department. This innovative partnership aims to provide our students, staff and teacher candidates from KSC a positive learning environment.
- Through STEAM (Science, Technology, Engineering, Arts, and Mathematics) our students will develop skills needed for careers in some of the fastest growing industries. A group of teachers spent two days at Keene State working with Yvonne Spicer, Boston Museum of Science, to develop an action plan to increase the STEAM opportunities for all students.

- The 6th grade has a yearlong STEAM project centered around biome and ecosystems. In collaboration with The Ecology School in Saco, ME, the students research biomes, participate in a variety of learning experiences and attend a weeklong program at The Ecology School. Each Friday, the 4th-grade students have a science challenge activity designed to improve their inquiry and engineering skills.
- All students participate in Makerspace, where students can creative, build and explore, as a specials class. Students have built cardboard arcade games, electric boats, programmed robots, and more.
- Each month a student at each grade level is given an Innovation Award. The award goes to a student who demonstrates creativity, perseverance and out of the box thinking in the Makerspace or classroom.
- Our staff is committed to their professional development through job-embedded opportunities as well as attendance at local and national conferences. Some highlights include:
 - International Center for Educational Leadership's Model School Conference
 - Association for Supervision and Curriculum Development National Conference
 - Practical Strategies for Enhancing STEM in Your Classrooms
 - Literacy for All
- Literacy is far more than reading. In the past year, we continued our endeavor to improve our literacy instruction to align with best practices in Balanced Literacy. Balanced literacy includes guided reading, independent reading, and word work, writing and read aloud / shared reading. Teachers use Running Records to regularly analyze the students' reading to make instructional decisions and student learning goals. As a result of Balanced Literacy practices, students receive daily instruction at their level to promote their reading and writing skills. We have seen many positive outcomes as a result of Balanced Literacy, and our school wide assessment data supports this as well.
- Mathematics instruction changed considerably last year. Our teachers are in their second year of implementation of Envisions Math. Our students are developing a deeper understanding of the how and why behind math concepts and applications.

I am fortunate to work with and learn from your children each day! Cutler School is a great place to grow and learn.

Respectfully Submitted,

Audrey Salzmann
Principal
Cutler Elementary School





Dr. George S. Emerson School, Fitzwilliam, NH
Troy Elementary School, Troy, NH

“Celebrating What is Right in Monadnock”

The Southern School Communities of Emerson and Troy are pleased with the progress that has been achieved toward providing an exceptional educational experience to all of our students. Enrollment has increased at each facility. Currently, the student population at Emerson is at 177 students; with 167 students enrolled in Troy School. Our communities are alive and well, enjoying several new initiatives and programs, *celebrating what is right in Monadnock!*

Student Learning and Achievement

“To begin with the end in mind means to start with a clear understanding of your destination. It means to know where you’re going so that you better understand where you are now and so that steps you take are always in the right direction.” – Stephen Covey

In any organization, relationships are the key to success. In order to promote a productive and beneficial learning experience for students, teachers embraced *“The First Six Weeks of School”* (2015) to create positive educational experiences for students. “Team building” learning experiences assisted teachers transform their classrooms into true communities of learners.

As with each elementary school in the Monadnock School District, students and their families transferred to a six-day schedule during the 2017-18 school year, allowing for an additional “special” identified as “Makerspace”. This makerspace class was designed to increase students’ awareness of the STEM (Science, Technology Engineering, and Mathematics) initiative in the Monadnock School District. The Makerspace experience has allowed students to incorporate and apply all of the learning that takes place in all areas of the curriculum. As you can see by the pictures that have been included, students thoroughly enjoy and have embraced this experience, and are learning new and innovative things!

Student at Emerson, also referred to as the Emerson Eagles, continue to grow and be nurtured using the “SOAR” Philosophy, a code developed in conjunction with the staff’s work with Polly Bath. SOAR (Show responsibility, Own your community, Always persevere, Respect yourself and others) identifies four core values: responsibility, respect, perseverance, and community. These values are worked on each day while students are at school. The Troy Community will begin its work with Polly Bath soon and will develop a similar philosophy, responding to the needs of students in Troy.

WIN (**W**hat **I** Need) has become the RtI model for students at Emerson and Troy, as well as the other schools in the Monadnock School District. WIN supports students in need of specific individualized instruction; remedial or enrichment and is provided in a small group setting. Students are placed into small grade level groups and work intensively with WIN teachers for a 45-minute lesson daily. Because these groups are flexible, students’



progress and needs are consistently assessed and student groupings change often based on updated information.

Teachers at Emerson and Troy continue to embrace the EnVisions Mathematics program. Students are challenged daily with higher level thinking strategies and student progress is being realized as a result of the instruction that professionals are providing.

As has been the practice at Troy and Emerson Elementary Schools, students continue to be recognized for their hard work and accomplishments at a monthly "All School Assembly". In addition, these assemblies provide students with a school-wide connection to various areas of the curriculum, while continuing to build community in a purposeful and meaningful way. Students are provided with opportunities to make social-emotional connections to other students and grade levels as well.

Lifelong Learning

"Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young." - Henry Ford

Education is in constant motion. Educational research constantly provides information which allows educators to improve their instructional delivery to students. Teachers at Troy and Emerson Schools embrace this knowledge and actively seek it out. During the 2017-2018 academic year, teachers have participated in several professional development opportunities provided by the Monadnock Regional School District: (IE: behavior intervention training, responding to student with trauma, CPR/First Aid Certification, various books studies. Master's/Graduate Programs, etc.)

Jeremy Rathbun, Director of Curriculum and Instruction, has provided some collegial collaboration with teachers as they incorporate technology in the classroom. Examples of this collaboration include using technology to teach science classification in Kindergarten and Grade 1, as well as a graphing lesson in grade 2. Jeremy has visited classrooms to share and co-teach these lessons, which have been well received by staff as well as students. In addition, classroom teachers have embraced the work of Dan Bisaccio, a Science consultant, working with teachers in the Monadnock School District. Dan and classroom teachers have worked collaboratively to create units on animal adaptations, foot tracking, independent variables through investigation of ice density, and of course, how each apply to the scientific method. Students love the interaction and are learning a great deal!

Community Awareness

"If every person in this room made it a rule that wherever you are, whenever you can, you will try to act a little kinder than is necessary - the world really would be a better place."

- R.J. Palacio, Wonder

As part of the relationship building process, the Troy and Emerson Communities recognizes the importance of community support and continually welcomes community members to our schools. Activities like Open House, Harvest Night, Halloween Parades, Turkey Trots, Holiday luncheons, sing-a-longs, curriculum nights, National Reading Day Events, Parent-Teacher Conferences, food collection drives supporting various community organizations, Jump Rope for the Heart, Grandparent luncheons, and New Hampshire Dance Institute (NHDI) Residencies are all examples of activities, and are well received by each student community. It is also noteworthy that after years of talk and organization, Emerson Eagles have become part of the NHDI yearlong troupe. Emerson Eagles in grade 4, 5, and 6 will join other area school at the Red Fern Theatre in Keene for the Season Finale this spring.

Due to community assistance, several “*Walk to School*” events continue to encourage healthy habits for students. Families are fortunate to have *Cheshire Smile* provide free dental screenings and cleanings. In addition, the area *Lion’s Club* provide students with eye screenings as well as assistance with glasses if necessary.

We cannot forget to recognize the Parent-Teacher Groups at each school! These groups play a vital role in building the educational communities of Emerson and Troy. PTCO/PTO support so many learning experiences for students, including National Reading Day, Carnival Day, Movie Nights, Paint Nights, and Holiday Stores. Each organization sponsors Scholastic Book Fairs, providing students with opportunities to purchase quality books at low costs.

The *America Reads Program* is alive and well at both schools. Senior volunteers generously donate their time to assisting classroom teachers work with aspiring readers! Volunteers assist in building reading skills through the use of games or by reading with students. Teachers and students alike look forward to this weekly event.

Fiscal Responsibility

“An investment in knowledge always pays the best interest.” – Ben Franklin

Budgets and spending continue to be a priority in the Southern Schools. We continually strive to balance the needs of our students and the associated costs.

ACES 93, our before and after school program is an important program for our students. It provides a safe and affordable place for students while providing additional academic support and other enrichment activities for students.



As you may be aware, ACES 93 is a grant-funded program. Unfortunately, because the Troy program was not funded, students are being transported to Emerson. The Monadnock School District has received notification that funds have been awarded, and ACES 93 is actively working to hire appropriate staff so that the program can return to Troy School. Families will be notified when this transition is ready to go!



Respectfully Submitted,

Dr. Kevin Stone
Dr. George S. Emerson School
Troy Elementary School



Gilsum STEAM Academy
Adrienne Noel, Teaching Principal



Gilsum STEAM Academy Mission:

Gilsum STEAM Academy is a community of learners from the MRSD towns of Gilsum, Roxbury, Troy, Swanzey, Richmond and Fitzwilliam. Through the collaboration between staff, families and the greater community, we are committed to providing a safe, caring and academically challenging environment to prepare our students to become active and responsible citizens in our ever changing world. As a learning community, we engage students in enriching opportunities within and beyond the walls of the school to best nurture each student's abilities, talents and skills.

Gilsum STEAM Academy, now in its fourth year, serves 61 students from every town in our district. We pride ourselves in offering opportunities for integrated, project based STEAM lessons to provide our students exceptional learning experiences. Our motto, "Be Kind, Be Safe, Work Hard, and Of Course, Have Fun!" guides our work and our goals. We are fortunate to have a school community that values teamwork and to be part of the greater community that supports our mission, our students and our families.

This year, as I was planning and reflecting on writing an annual report, I went to the source. I pulled together some focus groups comprised of students and asked, "What makes Gilsum STEAM Academy a great school?" and "What do we do that helps you learn?". The feedback was phenomenal. To hear our students, talk about what we do, what they are learning and how this approach has impacted their learning was amazing. Although I'm unable to communicate their emphasis and excitement, I will use their ideas to build this message to you.



Not surprisingly, STEAM (the integration of Science, Technology, Engineering, Arts and Math) was named most often. It seems to define how we think and how we "do school". During STEAM lessons or units focused on our all school themes, students are challenged to apply skills. We integrate subject areas and provide opportunity for researching, designing, creating, building, explaining, demonstrating, analyzing, and experimenting. This year, our all school themes

(another topic listed by our students as being what makes us great) included Teamwork, Weather, World Around Us and Habitats. Through a co-planning and co-teaching model, staff design units and lessons that spark interest, help students gain knowledge, and provide experiences in creating a project or developing a way to demonstrate learning. For instance, during our weather unit, students studied weather tools and over a period of weeks, built rain gauges, wind vanes, anemometers, and barometers. We studied severe weather and developed challenges for students

to build models to protect homes from floods and mudslides. Students raced in the gym in Tornado Tag during a session after experimenting with tornado tubes. Students built kites and experimented with lift, they learned and sang about the weather cycle, they watched videos and read books, and followed directions to build a cloud in a jar. During the last weather themed STEAM day, GSA took a trip to visit the WMUR studio and had a guided tour by meteorologist, Kevin Scarupa. As one group toured, the other visited the SEE Science Center down the road in Manchester, NH.



Although STEAM extends throughout the week, we also provide skill based lessons in content areas to better prepare students so when they are faced with a challenge, they have the skill needed to solve problems. One example is measuring. Students learn to measure during their math core lesson and are better equipped when measuring the units on the rain gauge or measuring and cutting what is needed to build the structure in the mudslide experiment or being able to identify an estimated measurement to record on their list of materials for an upcoming project. Students mentioned to me that this hands on and active learning approach is what helps them to learn. They also talked about being able to move from room to room for learning groups. Students feel challenged and note that they have the opportunity to meet new friends and learn more.

Exhibitions, performances and student led conferences remain ways for our students to demonstrate learning. We believe that it is important for students to take responsibility for their learning and to be able to communicate what they are learning and why. Students in Grades K-6 continue to build their blogs over the years as their documentation of learning and present to their families twice a year. Their blogs include their work created throughout each trimester and include their own reflections and observations. Exhibitions and performances are directly related to our themed projects and activities and draw great crowds. Our annual Veteran's Day program honoring our servicemen and women, our holiday Sing-a-long and the NHDI performances this year drew amazing crowds.



Across the board, our student groups recognized kindness as one of the attributes that makes their school great. Our school motto reminds us daily of how important it is to build a caring and productive team. Every year (this one included), we begin with a theme of Teamwork. We believe that working with others effectively and efficiently is an important skill throughout our lives. This year, we focused our teamwork sessions on challenges including building a bird's nest of materials found in nature, completing a nature scavenger hunt, studying the 3 C's of Teamwork (Communication, Cooperation, Collaboration) and creating an Art Project, Sticking Together, that integrated math skills. Our annual hike up Pitcher Mountain in Stoddard, NH, this fall, involved collecting kindness rocks. Students wrote positive, kind messages on their stone and created a mosaic in the shape of the letters, GSA. These cemented mosaics will be set in the ground at the entrance of our school this spring to remind us of our belief in being kind to others.

This year, MakerSpace tops the list of exciting things happening at GSA. Adding the MakerSpace weekly class and incredible cart to our consistent dose of STEAM activities has opened a world of new and exciting materials and tools. The MakerSpace program offers ideas for challenges and building projects. During our Open House this fall, families worked together to complete a project. When naming MakerSpace as one of the exciting things we do here, one student said she feels like an engineer and a scientist in MakerSpace because after she builds something, if it doesn't work, she rebuilds it and tests it...just like a scientist does with experiments. Many thanks to the district for supporting this initiative and purchasing the cart.



We continue to seek and explore opportunities outside the walls of the school. Along with our annual trip to Pitcher Mountain and our field trips to the WMUR studios, Boston Science Museum, SEE Science Center, and The Colonial Theater, we also tap our natural environment here at the school and are looking forward to other trips to places such as the State House in Concord, McAuliffe-Shepard Discovery Center, Vermont Institute of Natural Science, or Squam Lake

Natural Science Center. We also have the opportunity to work with the Sustainability Project to visit the Emerson Brook Forest here in Gilsum or develop a gardening project at the school. Our active GSA PTCA (Parent Teacher Community Association) continues to support and fund these trips, providing creative events that engage our families in a collaborative effort to raise money. The Dance-a-Thon and Fun Run are the most memorable to our students and, that's no wonder, since everyone was actively involved!

The school community has always been extremely supportive of our goals and mission. Students recognized in our talks that many people help. Not only do they express a great sense of community through their friendships and the kind staff, but they named the other organizations that have worked with us to help our school and our community. The GSA PTCA is a driving force in providing funding to expand our opportunities. This year, the group purchased a Dremel 3-D Printer for our students to use!



The Gilsum Rec continues to support the 6th Grade week long trip to The Ecology School at Ferry Beach and our annual Community Dinner, an event to thank our community for all their support. Again, this year, the school partnered with the Griggs/Strickland American Legion Post #85 Sons of the American Legion in Gilsum, Cheshire Medical and W.S. Badger Company to create and distribute fruit baskets, food, and toys to area families during the holiday season. We are so very fortunate to work with such a caring and generous community! One young child expressed to me, "Our school is the best school you could ever have...everyone helps!"

Respectfully Submitted,
Adrienne Noel
GSA, Teaching Principal



Neal Richardson – CISSP
Director of Technology and Emergency Management

The District has continued to move forward with the student Chromebook initiative. I am happy to report that during the 2016-2017 school year we were able to achieve the goal of every student in grades 6 -12 issued a Chromebook that is specially designed for education. These "rugged" Chromebooks will lead to less damages and failures resulting in increased student access to the devices. The IT department deployed 350 Chromebooks in carts to the elementary schools addressing the issue of a lack of devices for the elementary students to access. These carts can hold 30 Chromebooks currently there are 25 Chromebooks per cart. This additional space will allow for growth driven by class size.

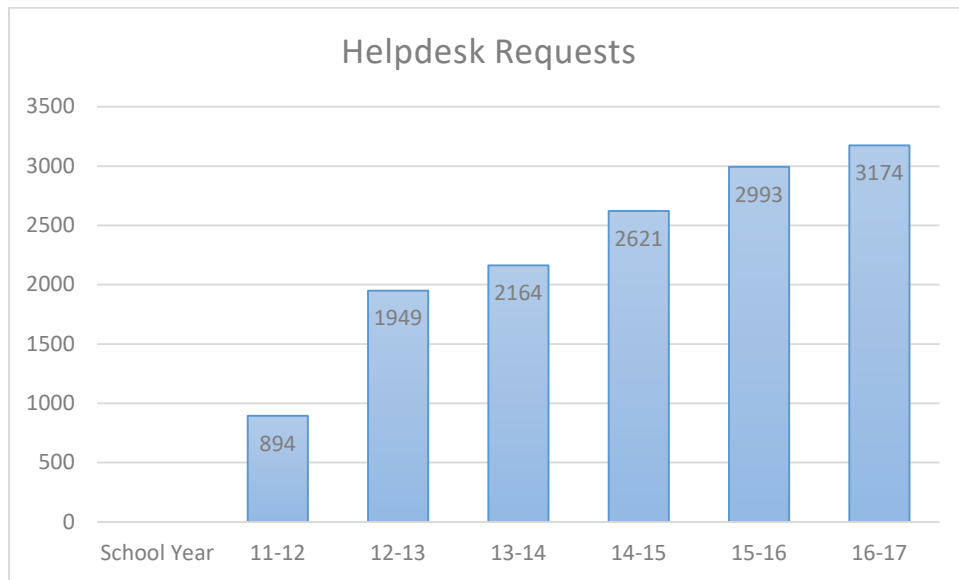
The IT department upscaled the Internet connections at all of the elementary schools to 200 Mbps (megabits per second) and the Swanzey campus to 1 Gbps (gigabit per second). This increased speed has reduced bandwidth issues as well as providing a more reliable student and staff experience. We also replaced the core switches in the high school to support the addition of 15 wireless access points.

The renovations at the Mount Caesar school provide the IT department with the opportunity to replace the core switches to support 12 wireless access points. We also installed interactive touch screens in the classroom to better support the delivery of education.

The IT department has a staffing level of 3 technicians that provide the first line of support. A network administrator who is responsible for supporting the districts school networks, wireless networks, and internet connection. The Director who is responsible for the whole department as well as all physical and cyber security threats. This team supports the following devices and software.

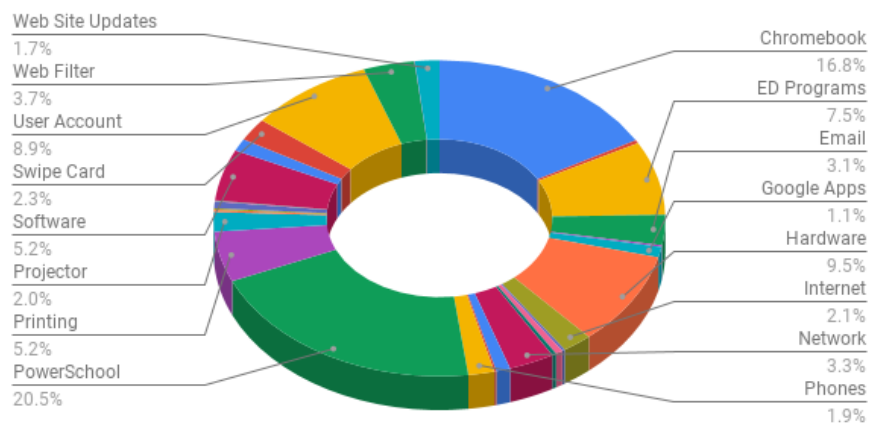
● 1300+ Chromebooks	● 500+ computers
● 100 access points	● 500 software applications
● 40 servers	● 70 iPads
● 150 projectors	● 80 document cameras
● 2000+ devices on the guest networks	● 75 Printers

The helpdesk trends are up again for the 2016-2017 school year slightly from the prior years. We have implemented procedural changes to capture the number of issues regarding student Chromebooks more accurately.



To provide additional detail to the nature of the requests I have included a chart of the percentages and category of the request.

Count of Category



Respectfully submitted,

Neal Richardson – CISSP

Director of Technology and Emergency Management

2017-2018 ANNUAL REPORT
Monadnock Nutrition Services
Thomas A. Walsh, Director

These dedicated employees work very hard each and every day to provide the best possible breakfast and lunch meals for our students. The staff also prepares the Fresh fruits & vegetables for our participation in the National Fresh Fruit and Vegetable program and the afternoon snack program for ACES programs.

Each year we participate in various training programs to develop a better nutrition Program. Our program tries to offer as many local fruits and vegetables as possible in our programs utilizing Monadnock Menus- a local NH VT Farm vending group. Our managers & staff participate in continuing educational programs to keep up with the changing student dietary guidelines. The program utilizes government commodities and various suppliers to offer quality products that meet the taste approval of our students.

Please remember applications for meal benefits are accepted at any time and if you have any questions or need information please contact the Nutrition Office at (603) 903-6958 or visit the district website @ <http://mrsl.org/departments>. you can also set up a student account at Myschoolbucks.com, this will allow you to monitor meals eaten and account balances.

Thank you for your continued support.

Monadnock Nutritional Services 2017-18		
<u>Employee</u>	<u>School</u>	<u>Title</u>
Thomas Walsh	District	Director
Cheryl Wagner	MRHS/ Office	Office Manager- Site Coordinator
Erin Whitcomb	MRHS	Kitchen Manager
Heather Goodell	MRHS	Kitchen Assistant / Cashier Manager
Margaret French	MRHS	Kitchen Assistant
Allyn Thompson	MRHS	Food Production
Isabelle Bartos	MRHS	Kitchen Assistant
Jessica Pratt	MRHS	Kitchen Assistant
Linda Ouellette	Mt. Caesar	Kitchen Manager / Cook
Jennifer Allison	Mt. Caesar	Kitchen Assistant
Cecilia Smith	Cutler	Kitchen Manager / Cook
Patti Mclean	Cutler	Kitchen Assistant
Debra Wilson	Troy	Kitchen Manager / Cook
Melanie Doyle	Emerson	Kitchen Manager / Cook
Elizabeth Martin	Emerson	Kitchen Assistant

The Healthy, Hunger-Free Kids Act of 2012 led the way for much needed changes in school meals. Through the Offer vs. Serve option of the United States Department of Agriculture (USDA) guidelines, school meals offer students the opportunity to create a meal from a variety of food groups.

The food groups include:



For **breakfast** students may select from the Grain, Meat, Fruit, and Milk food groups. They may select three or four of the above food groups. One of the choices **Must** be from the fruit group.

For **lunch** students may select three, four, or all five of the above food groups to complete their meal.

At least one of these choices **MUST** be from the **fruit or vegetable group**

- Our meals meet the following guidelines:
- Calories from total fat will not exceed 30%
- Calories from saturated fat will not exceed 10%
- Offer a variety of fresh fruit and cupped fruit (containing only natural juices or light syrup)
- Offer a variety of vegetables and salad options to include locally grown produce
- Offer a variety of low fat and fat free milk choices
- Fat free unflavored
- Low fat unflavored (1%)
- Fat free chocolate
- Offer a variety of whole wheat, white wheat & whole grain bread
- 100% fruit juice or 100% juice based products

For more information regarding the Healthy, Hunger-Free Kids Act of 2012 and the new Nutrition Standards for School Meals, please visit the USDA Food and Nutrition Service Website Nutrition Standards for School Meals or <http://www.choosemyplate.gov/>

USDA Nondiscrimination Statement

“The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audio-tape, etc.) should contact USDA’s TARGET Center at (202) 720-2600 (voice and TDD).

To file a complaint of discrimination write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW, Washington, DC 20250-9410 or call (202) 720-5964 (voice or TDD). USDA is an equal opportunity provider and employer.”

STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2018-2019
Ballot Version – March 13, 2018

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on **Saturday, the 3rd day of February, 2018 at 10:00 O'clock** in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 13, 2018 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40: 13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 13th, 2018, as follows:

Fitzwilliam- Town Hall, 11 am - 7 pm
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ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$32,293,181 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$31,944,910 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,400,000 for renovations at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the renovation projects are complete or June 30, 2021 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$330,000 for the asbestos abatement and flooring at the Middle/High School, Cutler, and Mt. Caesar; replacing a portion of the Gilsum Elementary School Roof; installation of a new well at Emerson School; and updating a handicapped- accessible restroom at Mt. Caesar and repair work at Troy. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32: 7 and

will not lapse until the maintenance projects are complete or June 30, 2021 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2018 fund balance available for transfer on July 1, 2018. No new amount to be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2018/19	\$17,491 - Salaries
	\$4,143 - Wage-Driven Benefits (FICA, New Hampshire Retirement)
	\$21,634 - Total - Year 1
2019/20	\$16,489 - Salaries
	\$3,892 - Wage-Driven Benefits (FICA, New Hampshire Retirement)
	\$20,381 -Total - Year 2
2020/21	\$16,327 - Salaries
	\$3,852 - Wage-Driven Benefits (FICA, New Hampshire Retirement)
	\$20,179 -Total - Year 3

And further to raise and appropriate the sum of \$21,634 for the 2018-19 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2017-18 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required)

ARTICLE SIX: To see if the Monadnock Regional School District will vote to approve the cost items included in the 1- year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2018/19	\$383,585 - Salaries
	(\$10,000) - Longevity
	(\$59,000) - Sixth Class Stipend
	(\$101,010) - Medical Insurance (Driver Change with 82/18 Cost Share)
	\$6,500 - Overnight Stipend
	\$95,935 - Wage- Driven Benefits (FICA, New Hampshire Retirement)
	\$316,010 -Total - Year 1

And further to raise and appropriate the sum of \$316,010 for the 2018-19 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at

current staffing levels paid in the 2017-18 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required)

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to approve the cost items included in the 2-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Educational Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

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2018/19	\$104,357 - Salaries
	\$19,859 - Wage- Driven Benefits (FICA, New Hampshire Retirement)
	\$2,050 - Vision Insurance
	\$126,266 -Total - Year 1
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	\$13,752 - Wage- Driven Benefits (FICA, New Hampshire Retirement)
	\$9,150 - Insurance Opt-Out Increase
	\$95,164 -Total - Year 2

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ARTICLE EIGHT: To see if the Monadnock Regional School District will vote to change the formula for apportionment of operational costs from 25% based on equalized valuation and 75% based on average daily membership to 50% based on equalized valuation and 50% based on average daily membership as of July 1st, 2017 with no change being made in the present formula for apportioning capital expenses. RSAs 197:6, 195: 13, 195:8. By petition. The school board has taken no position on this article. The budget committee has taken no position on this article.

ARTICLE NINE: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

By the Monadnock Regional School Board: Given under our hands and seal this 3 rd day of February 2018 Monadnock Regional School Board:		
Name	Position	Date
<i>Julian Sutton</i>	<i>Deputy District Clerk</i>	<i>2/8/2018</i>
<i>Beta Mitchell</i>	<i>Board Member</i>	<i>2/8/2018</i>
<i>Elizabeth Watrop</i>	<i>Board Member</i>	<i>2-8-18</i>
<i>Winston A. Wright</i>	<i>Board Member</i>	<i>2-9-18</i>
<i>Joe Steadman</i>	<i>Board Chair</i>	<i>2-9-18</i>

STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2018-2019

Deliberative Session Version - February 3rd, 2018

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[illegible]

**State of New Hampshire
Monadnock Regional School District (MRSD)
Warrant for 2018-2019
Deliberative Session Minutes
February 3, 2018**

School Board Members: Nicholas Mosher, Bob Mitchell, Brian Bohannon, Karen Wheeler, Cheryl McDaniel-Thomas, Rob Colbert, Eric Stanley, Phyllis Peterson, Winston Wright, Lisa Steadman and Betty Tatro. **Absent:** Scott Peters and Neil Moriarty

Budget Committee Members: Wayne Lechliden, Tom Parker, Wendy Martel, Kristine Goodenough, Dan Coffman, Doug Bersaw, Tom Matson, Wayne LaCoste and Adam Hopkins

Administration Present: L. Witte, Superintendent, J. Rathbun, Dir. of Curriculum and Assessment, N. Richardson, Dir. of Technology and Emergency Management and D. LaPointe Facilities Director.

Principals Present: M. Suarez-Mt. Caesar, A. Salzmman-Cutler, K. Stone-Emerson/Troy, A. Noel-Gilsum and L. Spencer-MSHS.

Also Present: Jim O'Shaughnessy, Attorney for the Board, William Hutwelker, Moderator and Keith Thibault, Assistant Moderator, Lillian Sutton Deputy School District Clerk and Administrative Assistant and L. Aivaliotis, MRSD Recording Secretary.

W. Hutwelker introduced Tom, Matthew and Pheobe, students in the District who will lead the group in the Pledge of Allegiance.

W. Hutwelker welcomed everyone to the Deliberative Session. It is a great turnout. W. Hutwelker reminded people the rules for running the meeting had been handed out. He said as a point of order he will recognize the people wishing to speak, cease debate and if anyone is in line they will be allowed to speak. W. Hutwelker will not read each warrant article but he will read the rules of the meeting. The articles are on the screen and in the handout.

The Board Members and the Budget Committee Members introduced themselves.

Superintendent Witte thanked everyone for coming to this very important meeting. This is her third year as the Superintendent for the District. She commented on this being the biggest crowd she has seen so far. She had the administrative team introduce themselves. W. Hutwelker asked the teachers, paraprofessionals and staff to stand up. The audience gave them a round of applause.

W. Hutwelker read the beginning of the Warrant: To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

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ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$32,293, 181 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$31,944,910 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** T. Matson **MOVED** to place Article One on the ballot as presented. **SECOND:** P. Sherring. **DISCUSSION:** W. Wright explained both the Board and the Budget Committee support this budget. This budget is 1.43% less than the current budget. W. Lechlinder explained this budget is \$453,000 less than the current budget. P. Bauries said this is a good article. She has asked under the Right to Know for information on the tax impact. G. Butco of Richmond said this budget is \$432,000 less than the current budget and to move it to the ballot. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article One. **SECOND:** B. Bohannon. **VOTE:** Voice vote yes. **Motion passes.**

ARTICLE EIGHT: To see if the Monadnock Regional School District will vote to change the formula for apportionment of operational costs from 25% based on equalized valuation and 75% based on average daily membership to 50% based on equalized valuation and 50% based on average daily membership as of July 1st, 2017 with no change being made in the present formula for apportioning capital expenses. RSAs 197:6, 195: 13, 195:8. By petition. The school board has taken no position on this article. The budget committee has taken no position on this article. **MOTION:** Lady in audience **MOVED** to change the order of the articles and discuss Article Eight at this time and to place Article Eight on the ballot as presented. **SECOND:** Jody McGimmin. **DISCUSSION:** It was asked if this petitioned Article is enforceable. J. O'Shaughnessy said it would be enforceable. R. Thackston would

suggest waiting until the rest of the voters have entered the auditorium. **MOTION:** Ben Drug **MOVED** to amend the motion and leave Article Two in the original order. **SECOND:** R. Thackston. **VOTE:** Voice vote no. **Amendment fails.** **DISCUSSION:** Ben Drug does support this article. He said it is fair and the closest we have. Greg Butco of Richmond said being regional you have lost local control. People should choose what they want. He does not like the idea of leveling everyone. Robert Young said people in the neutral towns should look at how the other towns will feel. You will get people angry and they will not pass the fair articles moving forward. He would urge people not to change the formula. It is better for our kids to fund school appropriately. **MOTION:** Jim Roumainner **MOVED** to amend the motion to a 26% EV and 74% ADM. **SECOND:** N. Mosher. **DISCUSSION:** J. O'Shaughnessy said your apportionment is limited and unless it is offered by the School Board, if passed this formula may not be valid. It may result in litigation. The 50%-50% is permitted without School Board approval as well as 100% EV. They are considered accepted formulas. R. Thackston said he is against the amendment it is an attempt to under mind the motion. Let the original motion go to the voters. N. Mosher commented we have had towns leave our District and there are others looking at other options. If we leave what happens to the tax base? Greg from Roxbury said with the motion it would be \$20,000.00 per student and the tuition to Waldorf Elementary is \$13,000. Mike Walsh of Troy said this would be sabotage. Marsha of Fitzwilliam questioned on RSA 195:7. J. O'Shaughnessy explained. He also explained if there is a vote to change the formula it cannot be done again for 5 years. Ben Drug commented if there are people who will not benefit from this change they will vote down other articles. P. Sherring said State Law allows certain divisions. The amendment is not part of that legal issue and if there is a legal issue who will pay for that. Greg from Roxbury said they do not want to leave the District. They do not want to pay \$20,000.00 per student when others pay less. How can we be equal per student? Jim Roumainner said this amendment was in good faith. He was not aware of what the lawyer was going to say. Paying 2 or 3 times more than others is not fair. **Motion** T. Matson **MOVED** to call the question. **SECOND:** W. Lacoste **VOTE:** Voice vote no on the amendment. **Motion fails.** **DISCUSSION on original Motion:** Jennifer Socitis of Fitzwilliam suggested voting no on this Article in March and form a committee to look at this issue. She would volunteer to be on the committee. John Tommila of Fitzwilliam commented Fitzwilliam, Roxbury, Richmond and Gilsum are being targeted with the formula change. Some towns live on fixed incomes and cannot afford this change. A fair solution is 100% of ADM. Susan Silverman a Selectperson in Fitzwilliam has seen people on a fixed income that are not able to pay this increase. We need to confront the State. It hits town against town. Tax is based on what you own not on what you can pay. Donna of Troy said she is looking for fairness but understand we pay a lot of money and do not have any children in school. T. Matson will vote for the 50%-50%, it is in his best interest but not for the District. If it fails it can be visited next year. If it does not pass we should instruct the School Board to find a formula. This was rushed. N. Mosher explained the School Board did look at this issue. The School Board took no issue due to the opinions of the Board. Susan Silverman explained the county portion of the tax bill is going up. Greg of Roxbury said education and paying taxes is a pay it forward system. We all benefit from the school system even if you do not have children in the schools. Henry of Troy said he will not vote for the motion. This is a very expensive education. **MOTION:** T. Matson **MOVED** to amend the motion and direct the School Board to form a committee to

study the apportionment formula regardless of the outcome of the article and to bring the information back to the voters. **SECOND:** K. Goodenough. **DISCUSSION:** E. Kaplan commented you cannot tell an incoming School Board what to do. J. O'Shaughnessy said at the very least it is a reflection of what the voters want the School Board to do. It is a good idea to form a committee. This current approach is not working. The language is not binding. R. Thackston of Troy is against the amendment. It is a good idea but amending a petitioned article may not be legal. It should be a separate amendment to the School Board. He is opposed to the amendment. P. Peterson of Fitzwilliam said they have the second highest cost per pupil and the highest tax rate. People should work together. This 50%-50% will really hurt Fitzwilliam. This will put town against town. It will not be good if a town pulls out and the rest of the towns have to pick up that burden. It is unfair to Fitzwilliam. A man commented if you amend the motion it may be null and void. W. Hutwelker said the amendment does not change the motion. **MOTION:** Man in audience **MOVED** to move the question. **SECOND:** Lady in the audience. **DISCUSSION:** Susan Silverman would suggest the committee be fair among all towns. P. Sherring is concerned the amendment makes you vote for or against the motion based on the amendment. W. Martel of Fitzwilliam is concerned with the School Board. She does not have confidence the School Board will address this. B. Drug of Troy is against the amendment. It is not binding and not necessary. Reach out to the School Board. **VOTE on amendment:** Voice vote no. **Motion fails.** **VOTE on motion:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Eight. **SECOND:** Man in audience. **Motion passes.**

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,400,000 for renovations at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the renovation projects are complete or June 30, 2021 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) MOTION: B. Bohannon **MOVED** to place Article Two on the ballot as presented. **SECOND:** Person in audience. **DISCUSSION:** B. Bohannon thanked everyone who stayed for the rest of the meeting. The renovations to MTC are supported by the Board and the Budget Committee. P. Bauries said she had asked for the tax impact and was denied. There was a Long Range Ad Hoc that was dissolved with no real decision. There is no sign of a Capital Improvement Plan. She is not in favor of this article. There is no State reimbursement. **MOTION:** P. Bauries **MOVED** to amend the article to \$700,000.00 for the MTC renovations. **SECOND:** Steve in audience. **DISCUSSION:** N. Mosher we have administration that looked at the facilities. Roxbury does not have a school. We need to provide schools not trailers that were to be used for only 5 years. The administration knows what has to be done. Do not support this amendment. P. Sherring asked if it is believed that the cost of the remaining renovations will cost only \$700,000.00 in the next year. W. Lechliden does not support the amendment. Steve in the audience asked what the tax impact would be. It is inexcusable not to know. The District should know the Capital expenses 6 years out. Stephanie Finnell a teacher at the Troy Preschool has worked in the trailers. It is a health issue. We have rodents. It is cold in the winter and hot in the summer. Kim Timer a teacher in Swanzey has worked in the trailers. Air conditioners were installed 10 years ago and are still there. She would urge people to visit the trailers. The wood is rotting. She is

concerned for the safety of the students. D. Coffman would urge the voters to vote against the amendment it is irresponsible. Support the 1.4 million dollar amount. Bradley of Troy asked if it included the demolition and complete reconstruction of the trailers. D. LaPointe explained the removal of the structures and the reconstruction of the new building. W. LaCoste said the trailers were put there in the 80's as a 5 year fix. They are falling apart and there are rodents. The trailers are cold in the winter. It was explained there is an energy savings with the renovations. T. Matson asked for the tax impact of the renovations. L. Witte explained she does not have that information. P. Bauries said the amendment is to make sure the work is done in 2 years. Without the information on the tax impact this article will not pass. E. White will not support the amendment. There is a concern for the student's safety. We need to do the renovations. We need to look at how long these schools should exist. M. Hebert of Swanzey said the amendment makes no sense. What will you do with the kids for the other half of the project? **MOTION:** Man in audience **MOVED** to call the question. **SECOND:** W. Lechliden. **VOTE:** Voice vote no. **Motion on the amendment fails.** **DISCUSSION:** D. J. of Troy said we should not let the buildings go that long. We need to budget it over the year and set money aside. **MOTION:** B. Bohannon **MOVED** to call the question. **SECOND:** Man in audience. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Two **SECOND:** N. Mosher. **VOTE:** Voice vote yes. **Motion passes.**

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$210,000 for the asbestos abatement and flooring at the Middle/High School, Cutler, and Mt. Caesar; replacing a portion of the Gilsum Elementary School Roof; installation of a new well at Emerson School; and updating a handicapped- accessible restroom at Mt. Caesar. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non- lapsing warrant article per RSA 32: 7 and will not lapse until the maintenance projects are complete or June 30, 2021 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** P. Peterson **MOVED** to place Article Three to the ballot as presented. **SECOND:** W. LaCoste. **DISCUSSION:** P. Peterson would recommend the passing of this article for the necessary projects as reported by D. LaPointe. The School Board and the Budget Committee support this article. **MOTION:** T. Matson **MOVED** to amend the motion and add \$250,000.00 for replacement windows to the Troy School. **SECOND:** K. Goodenough. **DISCUSSION:** **MOTION:** P. Sherring **MOVED** to call the question. **SECOND:** W. Lechliden. **VOTE:** Voice vote no. **Motion on amendment fails.** **MOTION:** T. Matson **MOVED** to increase Article Three by \$120,000.00 for repairs to Troy School. **SECOND:** K. Goodenough. **DISCUSSION:** W. Wright would like to vote the amendment down. They are estimated amounts. T. Matson mentioned specific repairs. D. LaPointe was asked about the asbestos. D. LaPointe said the asbestos will be completed in the HS but not throughout the District. He explained the Troy roof is not an emergency. T. Matson commented the renovations to MTC are not emergencies. Carrie Matson commented if only we could take care of our own schools. **VOTE on the amendment:** Ballot vote 76-yes and 67-no. **Amendment passes.** **DISCUSSION:** K. Craig of Fitzwilliam voted against the amendment. We do not have a plan. She is worried about Cutler and Troy. We need a plan not just a band-aide. Stephanie Finnell a teacher in Troy said something else will not be covered with these new repairs. This is not an emergency. P. Sherring said pay now or later. Bruce Tatro asked for the tax

impact. K. Goodenough asked if it is a guarantee where the funds will go. J. O'Shaughnessy said the Board does not have to spend specific to those items listed by T. Matson. **MOTION:** T. Matson **MOVED** to call the question. **SECOND:** Man in audience. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Three. **SECOND:** T. Matson. **VOTE:** Voice vote yes. **Motion passes.**

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2018 fund balance available for transfer on July 1, 2018. No new amount to be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** B. Tatro **MOVED** to place Article Four on the ballot as presented. **SECOND:** W. LaCoste **DISCUSSION:** B. Tatro explained this account currently has \$350,000-\$360,000. **VOTE:** W. Hutwelker moved Article Four to the ballot. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Four. **SECOND:** Lady in audience. **Motion passes.**

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2018/19	<p>\$17,491 - Salaries</p> <p>\$4,143 - Wage-Driven Benefits (FICA, New Hampshire Retirement)</p> <p><u>\$21.634</u> - Total - Year 1</p>
2019/20	<p>\$16,489 - Salaries</p> <p>\$3,892 - Wage-Driven Benefits (FICA, New Hampshire Retirement)</p> <p><u>\$20.381</u> -Total - Year 2</p>
2020/21	<p>\$16,327 - Salaries</p> <p>\$3,852 - Wage-Driven Benefits (FICA, New Hampshire Retirement)</p> <p><u>\$20.179</u> -Total - Year 3</p>

And further to raise and appropriate the sum of \$21,634 for the 2018- 19 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2017-18 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required)

MOTION: C. McDaniel-Thomas **MOVED** to place Article Five on the ballot as presented. **SECOND:** W.

Lechliden **DISCUSSION:** C. McDaniel-Thomas explained the items in the contract. Pam O'Connor a Speech Pathologist at the SAU explained what she does in her position. E. White will support this article. It is not a big ask, it is a no brainer. This group of people raised money through a raffle and the proceeds will go to items needed for the Special Ed. students. **MOTION:** T. Matson **MOVED** the

question. **SECOND:** Man in audience. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** M. Szymick

MOVED to restrict reconsideration of Article Five. **SECOND:** Man in audience. **VOTE:** Voice vote yes.

Motion passes.

ARTICLE SIX: To see if the Monadnock Regional School District will vote to approve the cost items included in the 1- year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2018/19	\$383,585 - Salaries
	(\$10,000) - Longevity (\$59,000) - Sixth Class Stipend
	(\$101,010) - Medical Insurance (Driver Change with 82/18 Cost Share)
	\$6,500 - Overnight Stipend
	\$95,935 - Wage- Driven Benefits (FICA, New Hampshire Retirement)
	<u>\$316.010</u> -Total - Year 1

And further to raise and appropriate the sum of \$316,010 for the 2018-19 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2017-18 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required)

MOTION: B. Mitchell **MOVED** to place Article Six on the ballot as presented. **SECOND:** Person in

audience. **DISCUSSION:** B. Mitchell explained what is included in the new contract. He also explained the teachers will be paying more for health insurance. It eliminates the insurance pool and reduces longevity among other items. The School Board supports this contract and so does the Budget

Committee. P. Bauries explained the contract expired in 2016. This is a 1 year contract and it is fair.

She asked about the insurance pool. It is still in litigation. **MOTION:** D. Coffman **MOVED** to allow

Betty speak even though she does not live in the District but does work in the District. **SECOND:** W. LaCoste. **DISCUSSION:** Betty mentioned she has been a teacher for the past 30 years and part of the negotiating process. This is a fair and equitable agreement. Not everyone got what they wanted. D. Coffman explained the Budget Committee will support the 1 year contract but no to guaranteed raises without a performance clause. He would suggest the performance clause be discussed in future contracts. Let the issue about the insurance pool go. W. LaCoste will support this contract personally. He would like to urge all neighbors to come out and vote. **MOTION:** T. Matson **MOVED** to call the question. **SECOND:** W. Wright. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Six. **SECOND:** B. Bohannon. **VOTE:** Voice vote yes. **Motion passes.**

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to approve the cost items included in the 2-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Educational Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2018/19	<p>\$104,357 - Salaries</p> <p>\$19,859 - Wage- Driven Benefits (FICA, New Hampshire Retirement)</p> <p>\$2,050 - Vision Insurance</p> <p><u>\$126.266</u> -Total - Year 1</p>
2019/20	<p>\$72,262 - Salaries</p> <p>\$13,752 - Wage- Driven Benefits (FICA, New Hampshire Retirement)</p> <p><u>\$95.164</u> -Total - Year 2</p>

And further to raise and appropriate the sum of \$126,266 for the 2018-19 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2017-18 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOTION:** L. Steadman **MOVED** to place Article Seven on the ballot as presented.

SECOND: Person in audience. **DISCUSSION:** L. Steadman would urge the voters to support this article. We have worked hard. The details of the contract are on line. W. Lechlides does not support the contract because the Budget Committee did not receive the contract on time. Stephanie Finnell said the paras do an amazing job with the hardest kids. M. Alexander the President of MESSA said we have a problem hiring paras due to the pay. We have addressed the increase in the new

contract. Jennifer Burroughs is an Administrative Assistant explained the paras are the most underpaid and do most of the work with the hardest kids. D. J. of Troy said we have teachers in the District who do not perform well. Michelle of Swanzy invited the voters to come to the schools and see what she does to help the students every day. We love these kids. **MOTION:** T. Matson **MOVED** to call the question. **SECOND:** B. Bohannon. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Seven. **SECOND:** T. Matson. **VOTE:** Voice vote yes. **Motion passes.**

ARTICLE NINE: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. P. Bauries commented on the Business Manager being on administrative leave. W. Hutwelker called her out of order. T. Matson thanked J. Fortson for her years of service to the District. L. Witte explained Municipal Resources Incorporated have been contracted by the District. David Jack is working with the District at \$95.00 an hour. D. Bersaw would advise the School Board to get a Capital Improvement Plan and a Long Range Committee in place and to function on a regular basis.

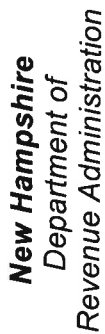
MOTION to RECESS until March 13, 2018: MOTION: Bruce Tatro **MOVED** to recess the meeting until March 13, 2018. **SECOND:** T. Matson. **VOTE:** Voice vote yes. **Motion passes.**

The Budget Committee and the Board will deliberate.

Respectfully submitted,

Laura L. Aivaliotis

By the Monadnock Regional School Board: Given under our hands and seal this 3 rd day of February, 2018 Monadnock Regional School Board:		
Name	Position	Date
<i>Julian Sutton</i>	<i>Deputy District Clerk</i>	<i>2/8/2018</i>
<i>Rebecca Mitchell</i>	<i>Board Member</i>	<i>2/8/2018</i>
<i>Elizabeth Tatro</i>	<i>Board Member</i>	<i>2-8-18</i>
<i>Winston Aversight</i>	<i>Board Member</i>	<i>2-9-18</i>
<i>Joe Steadman</i>	<i>Board Chair</i>	<i>2-9-18</i>



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School Budget Form

Monadnock

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2018 to June 30, 2019

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: 1/27/2018

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Adam Hopkins	Budget Comm Member	Adam Hopkins
Douglas Berman	" " "	Douglas Berman
Rian Korman	School Board	Rian Korman
Wayne Lavoie	School Budget Comm.	Wayne Lavoie
Dan Coffman	Budget Comte	Dan Coffman

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal: <https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
Instruction								
1100-1199	Regular Programs	01	\$11,129,199	\$11,553,159	\$11,495,313	\$0	\$11,495,313	\$0
1200-1299	Special Programs	01	\$7,317,195	\$8,175,426	\$7,527,356	\$0	\$7,527,356	\$0
1300-1399	Vocational Programs	01	\$57,386	\$72,000	\$72,000	\$0	\$72,000	\$0
1400-1499	Other Programs	01	\$299,455	\$315,986	\$380,401	\$0	\$380,401	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Instruction Subtotal			\$18,803,235	\$20,116,571	\$19,475,070	\$0	\$19,475,070	\$0
Support Services								
2000-2199	Student Support Services	01	\$1,935,609	\$2,194,080	\$2,006,474	\$0	\$2,006,474	\$0
2200-2299	Instructional Staff Services	01	\$689,924	\$677,158	\$706,707	\$0	\$706,707	\$0
Support Services Subtotal			\$2,625,533	\$2,871,238	\$2,713,181	\$0	\$2,713,181	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$238,448	\$275,800	\$264,100	\$0	\$264,100	\$0
General Administration Subtotal			\$238,448	\$275,800	\$264,100	\$0	\$264,100	\$0



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Appropriations

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services	01	\$243,330	\$256,559	\$250,111	\$0	\$250,111	\$0
2320-2399	All Other Administration	01	\$59,712	\$104,635	\$129,519	\$0	\$129,519	\$0
2400-2499	School Administration Service	01	\$1,569,318	\$1,601,477	\$1,845,259	\$0	\$1,845,259	\$0
2500-2599	Business	01	\$852,889	\$909,317	\$902,381	\$0	\$902,381	\$0
2600-2699	Plant Operations and Maintenance	01	\$2,256,879	\$2,569,614	\$2,479,383	\$0	\$2,479,383	\$0
2700-2799	Student Transportation	01	\$1,856,194	\$1,830,677	\$1,925,510	\$0	\$1,925,510	\$0
2800-2999	Support Service, Central and Other	01	\$1,373,304	\$1,240,384	\$1,338,667	\$0	\$1,338,667	\$0
Executive Administration Subtotal			\$8,211,626	\$8,512,663	\$8,870,830	\$0	\$8,870,830	\$0
Non-Instructional Services								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$0	\$0	\$0	\$0	\$0	\$0
Other Outlays								
5110	Debt Service - Principal		\$0	\$0	\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0	\$0	\$0
Other Outlays Subtotal			\$0	\$0	\$0	\$0	\$0	\$0



Appropriations

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	01	\$0	\$970,000	\$970,000	\$0	\$970,000	\$0
5222-5229	To Other Special Revenue		\$0	\$0	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects		\$0	\$193,000	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$0	\$1,163,000	\$970,000	\$0	\$970,000	\$0
Total Operating Budget Appropriations			\$29,878,842	\$32,939,272	\$32,293,181	\$0	\$32,293,181	\$0



Special Warrant Articles

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects	02	\$0	\$0	\$1,400,000	\$0	\$1,400,000	\$0
Purpose: Renovations								
5230-5239	To Capital Projects	03	\$0	\$0	\$210,000	\$0	\$210,000	\$0
Purpose: Repairs								
5252	To Expendable Trusts/Fiduciary Funds	04	\$0	\$0	\$1	\$0	\$1	\$0
Purpose: Fund Special Ed Expendable Trust								
Total Proposed Special Articles			\$0	\$0	\$1,610,001	\$0	\$1,610,001	\$0



Individual Warrant Articles

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
1100-1199	Regular Programs	06	\$0	\$0	\$261,974	\$0	\$261,974	\$0
<i>Purpose: Teachers Collective Bargaining Agreement</i>								
1100-1199	Regular Programs	07	\$0	\$0	\$38,476	\$0	\$0	\$38,476
<i>Purpose: MESSA Collective Bargaining Agreement</i>								
1200-1299	Special Programs	06	\$0	\$0	\$54,036	\$0	\$54,036	\$0
<i>Purpose: Teachers Collective Bargaining Agreement</i>								
1200-1299	Special Programs	05	\$0	\$0	\$21,634	\$0	\$21,634	\$0
<i>Purpose: Specialists' Collective Bargaining Agreement</i>								
1200-1299	Special Programs	07	\$0	\$0	\$87,790	\$0	\$0	\$87,790
<i>Purpose: MESSA Collective Bargaining Agreement</i>								
Total Proposed Individual Articles			\$0	\$0	\$463,910	\$0	\$337,644	\$126,266



Revenues

Account	Source	Article	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
Local Sources					
1300-1349	Tuition	01	\$110,000	\$80,000	\$80,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	01	\$80,890	\$115,000	\$115,000
Local Sources Subtotal			\$190,890	\$195,000	\$195,000
State Sources					
3210	School Building Aid		\$560,204	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	01	\$252,477	\$255,000	\$255,000
3240-3249	Vocational Aid	01	\$8,558	\$8,981	\$8,981
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	01	\$300,000	\$300,000	\$300,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
State Sources Subtotal			\$1,121,239	\$563,981	\$563,981



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Revenues

Account	Source	Article	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
Federal Sources					
4100-4539	Federal Program Grants		\$0	\$0	\$0
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	01	\$670,000	\$670,000	\$670,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	01	\$365,000	\$350,000	\$350,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$1,035,000	\$1,020,000	\$1,020,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	04	\$0	\$1	\$1
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
Other Financing Sources Subtotal			\$0	\$1	\$1
Total Estimated Revenues and Credits			\$2,347,129	\$1,778,982	\$1,778,982



Budget Summary

Item	Current Year	School Board Ensuing FY (Recommended)	Budget Committee Ensuing FY (Recommended)
Operating Budget Appropriations	\$32,746,272	\$32,293,181	\$32,293,181
Special Warrant Articles	\$1,290,975	\$1,610,001	\$1,610,001
Individual Warrant Articles	\$39,500	\$463,910	\$337,644
Total Appropriations	\$34,076,747	\$34,367,092	\$34,240,826
Less Amount of Estimated Revenues & Credits	\$2,419,188	\$1,778,982	\$1,778,982
Less Amount of State Education Tax/Grant		\$11,366,373	\$11,366,373
Estimated Amount of Taxes to be Raised		\$21,221,737	\$21,095,471



Supplemental Schedule

1. Total Recommended by Budget Committee	\$34,240,826
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$0
3. Interest: Long-Term Bonds & Notes	\$0
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$0
7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)	\$34,240,826
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$3,424,083
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (<i>Line 1 + Line 8 + Line 11 + Line 12</i>)	\$37,664,909



Default Budget of the Regional School

Monadnock

For the period beginning July 1, 2018 and ending June 30, 2019

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: 1/27/2018

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Cornelius F. Monarty	School Board	Cornelius F. Monarty
Winston A. Wright	School Board	Winston A. Wright
ADAM HOPKINS	Budget Committee	Adam Hopkins
DOUGLAS BERNARD	Budget Committee	Douglas Bernard
Lisa Steadman	School Board	Lisa Steadman
Brian Behannon	School Board	Brian Behannon
Rob Carroll	S. Board	Rob Carroll
Scott Peters	School Board	Scott Peters
Wayne Lacoste	School Budget	Wayne Lacoste
Dan Coffman	Budget Committee	Dan Coffman

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

For assistance please contact:

NH DRA Municipal and Property Division
(603) 230-5090

<http://www.revenue.nh.gov/mun-prop/>



New Hampshire
Department of
Revenue Administration

**2018
MS-DSB**

Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Instruction					
1100-1199	Regular Programs	\$11,553,159	(\$144,052)	(\$73,990)	\$11,335,117
1200-1299	Special Programs	\$8,175,426	(\$529,650)	(\$4,250)	\$7,641,526
1300-1399	Vocational Programs	\$72,000	\$0	\$0	\$72,000
1400-1499	Other Programs	\$315,986	\$47,140	(\$4,500)	\$358,626
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
Instruction Subtotal		\$20,116,571	(\$626,562)	(\$82,740)	\$19,407,269
Support Services					
2000-2199	Student Support Services	\$2,194,080	(\$174,744)	\$0	\$2,019,336
2200-2299	Instructional Staff Services	\$677,158	\$48,505	(\$3,000)	\$722,663
Support Services Subtotal		\$2,871,238	(\$126,239)	(\$3,000)	\$2,741,999
General Administration					
0000-0000	Collective Bargaining	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$275,800	\$10,000	\$0	\$285,800
General Administration Subtotal		\$275,800	\$10,000	\$0	\$285,800
Executive Administration					
2320 (310)	SAU Management Services	\$256,559	(\$7,448)	\$0	\$249,111
2320-2399	All Other Administration	\$104,635	\$634	\$0	\$105,269
2400-2499	School Administration Service	\$1,601,477	\$210,304	(\$9,000)	\$1,802,781
2500-2599	Business	\$909,317	(\$7,936)	(\$15,000)	\$886,381
2600-2699	Plant Operations and Maintenance	\$2,569,614	(\$112,324)	(\$36,750)	\$2,420,540
2700-2799	Student Transportation	\$1,830,677	\$90,833	\$0	\$1,921,510
2800-2999	Support Service, Central and Other	\$1,240,384	(\$11,953)	(\$74,181)	\$1,154,250
Executive Administration Subtotal		\$8,512,663	\$162,110	(\$134,931)	\$8,539,842
Non-Instructional Services					
3100	Food Service Operations	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal		\$0	\$0	\$0	\$0



New Hampshire
Department of
Revenue Administration

2018
MS-DSB

Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Facilities Acquisition and Construction					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal		\$0	\$0	\$0	\$0
Other Outlays					
5110	Debt Service - Principal	\$0	\$0	\$0	\$0
5120	Debt Service - Interest	\$0	\$0	\$0	\$0
Other Outlays Subtotal		\$0	\$0	\$0	\$0
Fund Transfers					
5220-5221	To Food Service	\$970,000	\$0	\$0	\$970,000
5222-5229	To Other Special Revenue	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
Fund Transfers Subtotal		\$970,000	\$0	\$0	\$970,000
Total Operating Budget Appropriations		\$32,746,272	(\$580,691)	(\$220,671)	\$31,944,910

MONADNOCK REGIONAL

School Year:

2017-2018

Formula: Current Expenses - 75% on ADM-R, 25% on Equal Val
Capital Expenses: 100% on Equalized Valuation
As of 7-1-13

Completed by:

Jane Fortson

Date Completed:

9-Oct-17

Complete the template by entering the data in the shaded cells.

Section I - Enter the Capital Expenses and Building Aid amounts. Enter the Budget Amount and Revenues for the district. Enter the total of the town specific revenues. Enter the Enhanced Education Retained Taxes and Grant amounts for each town.

Section II - Enter the ADM in Residence and Equalized Valuations for each town. For example, in FY'18 enter the ADM for 2015-2016 and the Equalized Values with utilities for 2015.

Section III - Enter any town specific revenues. The assessment will then be calculated for each town. Due to rounding, the total assessment in Section III may not agree with the Tax Assessment in Section I. Please assign the difference to a municipality within your cooperative. (Town specific revenues may be trust funds or impact fees.)

Comments: Please use this section to notify us of any details regarding town-specific revenues or other apportionment information.

SECTION I

To Be Apportioned

Total Appropriation from MS 22:

Less Fund Balance and Revenues -MS 24:

Tax Assessment:

Less Net Capital

Current Apportionment

Plus Town Specific Revenues

To Apportion

32,939,272
3,939,839
28,999,433
367,204
29,366,637
29,366,637

Capital Expenses	
Capital Exp	193,000
Less Bldg Aid	560,204
Net Capital	-367,204

*Please include a list of Capital Items with this apportionment.

Adequacy Aid for Fiscal Year:

	Grant	Retained Tax	Total
Fitzwilliam	793,447	476,316	1,269,763
Gilsum	418,423	124,663	543,086
Richmond	829,777	215,044	1,044,821
Roxbury	59,283	56,297	115,580
Swanzey	5,147,906	1,196,312	6,344,218
Troy	2,072,226	217,267	2,289,493
Total	9,321,062	2,285,899	11,606,961

SECTION II

Year:	FY2015-2016		Year:		2015		75% & 25%	
	ADM	ADM %	Equalized Val	Eval %	Combined Percent			
Fitzwilliam	250.13	0.1487859	242,191,247	0.2259262	0.1680710			
Gilsum	86.56	0.0514889	56,603,403	0.0528020	0.0518172			
Richmond	144.15	0.0857454	97,584,312	0.0910308	0.0870668			
Roxbury	20.44	0.0121584	25,346,006	0.0236438	0.0150298			
Swansey	889.49	0.5290993	541,699,758	0.5053204	0.5231546			
Troy	290.37	0.1727221	108,567,887	0.1012767	0.1548608			
Total	1,681.14	1.0000000	1,071,992,613	0.9999999	1.0000000			

SECTION III

	Current Apportionment	Capital Apportionment	Less Town Specific Revenues	Total Apportioned	Less Final State Aid	Local Tax Assessment
Fitzwilliam	4,935,680	-82,961		4,852,719	1,269,763	3,582,956
Gilsum	1,521,697	-19,389		1,502,308	543,086	959,222
Richmond	2,556,859	-33,427		2,523,432	1,044,821	1,478,611
Roxbury	441,375	-8,682		432,693	115,580	317,113
Swansey	15,363,291	-185,556		15,177,735	6,344,218	8,833,517
Troy	4,547,741	-37,189		4,510,552	2,289,493	2,221,059
Total	29,366,643	-367,204	0	28,999,439	11,606,961	17,392,478

Tax Assessment from Section I:	28,999,433.00
Total Assessment from Section III + Equitable Education Aid:	28,999,439.00
Difference (+/-) to be assigned to the town of:	Swansey -6.00

Comments:

NAME:	DIST	LOC		DOE 25 2016-2017						
Monadnock Regional School District			Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
DETAILED EXP DATA FOR SPECIAL EDUCATION				100	200	300,400,500	600	700	800/900	
(Data for Handicapped/Disabled Only) (All Funds)				Salaries	Employee	Purchased Service	Supplies	Property	Other	Total
INSTRUCTION				*****	*****	*****	*****	*****	*****	*****
Elementary	21	1		1,840,301.00	1,477,391.00	1,280,015.00	15,373.00	419.00		4,613,499.00
Middle/Junior High	21	2		318,578.00	240,634.00	364,360.00	1,899.00	118.00		925,589.00
High	21	3		677,213.00	511,967.00	777,284.00	4,036.00	253.00		1,970,753.00
Subtotal (Lines 1 thru 3)	21	4		2,836,092.00	2,229,992.00	2,421,659.00	21,308.00	790.00	0.00	7,509,841.00
RELATED SERVICES				*****	*****	*****	*****	*****	*****	*****
Elementary	21	5		323,222.00	163,535.00	1,556.00	6,783.00		69.00	495,165.00
Middle/Junior High	21	6		91,478.00	46,284.00	440.00	1,920.00		19.00	140,141.00
High	21	7		195,153.00	98,738.00	939.00	4,095.00		42.00	298,967.00
Subtotal (Lines 5 thru 7)	21	8		609,853.00	308,557.00	2,935.00	12,798.00	0.00	130.00	934,273.00
ADMINISTRATION				*****	*****	*****	*****	*****	*****	*****
Elementary	21	9		49,245.00	36,061.00	4,386.00	159.00			89,851.00
Middle/Junior High	21	10		35,669.00	21,545.00	1,241.00	45.00			58,500.00
High	21	11		75,914.00	45,866.00	2,648.00	96.00			124,524.00
Subtotal (Lines 9 thru 11)	21	12		160,828.00	103,472.00	8,275.00	300.00	0.00	0.00	272,875.00
LEGAL				*****	*****	*****	*****	*****	*****	*****
Elementary	21	13								0.00
Middle/Junior High	21	14								0.00
High	21	15								0.00
Subtotal (Lines 13 thru 15)	21	16		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRANSPORTATION				*****	*****	*****	*****	*****	*****	*****
Elementary	21	17		57,151.00	4,667.00	231,913.00	15,111.00	14,428.00		323,270.00
Middle/Junior High	21	18		16,175.00	1,320.00	65,636.00	4,277.00	4,083.00		91,491.00
High	21	19		34,506.00	2,818.00	140,023.00	9,124.00	8,711.00		195,182.00
Subtotal (Lines 17 thru 19)	21	20		107,832.00	8,805.00	437,572.00	28,512.00	27,222.00	0.00	609,943.00
TOTAL (Lines 4,8,12,16,20)	21	21		3,714,605.00	2,650,826.00	2,870,441.00	62,918.00	28,012.00	130.00	9,326,932.00

BOY 2017 MRSD by Town

Town	CUT	EMER	GIL	MRHS	MRMS	MTC	TROY	OOB	TOTALS
Fitzwilliam	3	128	1	66	31		2	3	234
Gilsum	1		32	23	7		2	3	68
Richmond	27	13	3	36	16	38		3	136
Roxbury	2		1	5	4	6			18
Swanzey	240	3	17	278	113	181	5	12	849
Troy	2	18	6	90	45	1	148	2	312
TOTALS	275	162	60	498	216	226	157	23	1617
Parent Paid		15				24	12		51
Tuition in				3					3
		177	60	501	216	250	169		1670

State of New Hampshire
Monadnock Regional School District (MRSD)
Warrant for 2017-2018
School Board/Budget Committee Meeting Deliberative Session Minutes
February 4, 2017

School Board Members: Nicholas Mosher, Bob Mitchell, Phyllis Peterson, Scott Peters, Michael Blair, James Carnie, Winston Wright, Lisa Steadman, Karen Wheeler, Eric Stanley, Cheryl McDaniel-Thomas, Rob Colbert, and Betty Tatro.

Budget Committee Members: Wayne Lechliden, Neil Moriarty, Wayne LaCoste, Tom Matson, Wendy Martel, Brian Bohannon, Dan Coffman, Bonnie Black and Adam Hopkins

Administration Present: L. Witte, Superintendent, J. Rathbun, Dir. of Curriculum and Assessment, C. Woods, Dir. of Students Services, J. Fortson Business Administrator, D. LaPointe Facilities Director and J. Longood, Coordinator of Student Services.

Principals Present: M. Suarez-Mt. Caesar, A. Salzmman-Cutler, K. Stone-Emerson/Troy, A. Noel-Gilsum, L. Kalloger-MSHS, and L. Stephens, Assistant Principal-Emerson/Troy.

Also Present: Jim O'Shaughnessy, Attorney for the Board and District, William Hutwelker, Moderator, Keith Thibault, Assistant to Moderator, M. Cloutier, School District Clerk and L. Aivaliotis, MRSD Recording Secretary.

W. Lechliden introduced the Budget Committee Members present. The School Board introduced themselves to the audience.

W. Hutwelker introduced Jay Kahn-State Representative, Bruce Tatro-State Representative and Barry Faulkner-State Representative.

L. Witte thanked everyone for attending the meeting. She introduced her administrative team and principals.

W. Hutwelker recognized the teachers, paraprofessionals and staff for all their work in the District. The audience gave a round of applause.

J. Kahn-State Representative asked to address the audience and let them know the number of Bills he is working on. He said he is working on visiting every school in the District. He attended a kindergarten class at MTC and saw the students engaged in learning. One Bill he is working on is to increase adequacy for kindergarten to 100% which would mean an additional \$330,000.00 for the District. He is also working on a Building Aid Bill and an Alcohol Treatment Bill. He currently goes to Concord 3 days a week and 2 days a week he is working to visit every school in the entire District. He said the kids are great and to keep up the good work.

W. Hutwelker recognized J. Carnie for his 30 years of service on the School Board for the benefit of the students of the MRSD.

W. Hutwelker reminded people the rules for running the meeting had been handed out. He said as a point of order he will recognize the people wishing to speak, cease debate and if anyone is in line they will be allowed to speak. W. Hutwelker will not read each warrant article. The articles are on the screen and in the handout. He reminded the audience that we do not follow Roberts Rules of Order and he will not tolerate personal attacks.

W. Hutwelker led the audience in the Pledge of Allegiance.

W. Hutwelker read the beginning of the Warrant: To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 4th day of February, 2016 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to

Ballot Version February 4th, 2017

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 4th day of February, 2017 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 14th, 2017 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 14th, as follows:

**Fitzwilliam – Town Hall, 11 am-7pm
Gilsum – Gilsum Elementary School, 1pm-7pm
Richmond-Veterans Hall, 11am-7pm
Roxbury-Meeting House, 6:30pm-mid-meeting
Swanzey-Christian Life Fellowship Church, 8am-7pm
Troy-Samuel E. Paul Community Center 10am-7pm**

MOTION: T. Matson **MOVED** to discuss Article Six, Collective Bargaining Agreement prior to Article One. **SECOND:** P. Bauries. **DISCUSSION:** P. Bauries said this article is so important to the District so we need to discuss this prior to any other article. Judy asked if there was a way to change the article. R. Mitchell would object and said the budget is important. **Voice Vote: NO. Motion fails.**

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate in the operating budget, not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,423,301 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$32,746,272 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required). **MOTION:** Judy **MOVED** to place Article One on the ballot as presented. **SECOND:** P. Shearing. **DISCUSSION:** **MOTION:** M. Diven **MOVED** to change the proposed budget amount to \$32,746,272, which is the same as the Default Budget number. **SECOND:** Man in audience. **DISCUSSION:** Melissa of Swanzey said she considered the School District when purchasing her home and she would like to protect her property. Judy asked if this number would put Gilsum back in the budget. W. Hutwelker said there is no requirement to do so either way. The Board has a number to work with. B. Mitchell had hoped to move a budget in the amount recommended by the administration. Ray of Richmond said he is concerned with the increase in taxes. J. Chapman of Gilsum said we need to give the students an education but keep in mind the seniors. A good education is important to the towns. If Gilsum leaves we lose the funding. He visited the STEAM Program and was very impressed. Give them the 5 years and vote on the Default. T. Matson commented the Default number will increase the taxes by \$770,000. If you vote for the Budget Committee's budget there will be no tax increase. The Budget Committee's number is a time out to regroup. P. Bauries mentioned the decrease in revenues. She has asked for the tax impact for each article and has not received that information. She thanked seniors for putting 5 generations of students through Monadnock. We need better management and a budget the entire District can afford. A. Bailey is opposed and will vote down the budget. He would agree with the Budget Committee's number. He spoke about the breakfast article and asked how a young family will be able to pay more in taxes if they cannot even feed their family. N. Mosher said families that cannot feed their children do not see the biggest impact. Consider the real effect. There will be blended classrooms and schools closing. P. Shearing said you are trying to change our minds. We have given a 5 year commitment. Do it for the greater good of the kids. W. Lechlinder said he does not support this amendment. Social Security has not seen an increase. The Budget Committee's number is reasonable. We have done the research and do not support this amendment. Bill of Gilsum commented there are numbers being thrown around and he would like to know if they are correct. He is in favor of the amendment and people being taken care of. J. Carnie of Richmond, Chair of the Finance Committee said the Board looked at about 30 scenarios on how to move forward with the budget. We are getting the towns against one another. The lower number does not mean Gilsum will be closed. It is the School Board's decision. Give the voters a choice. Monadnock has one of the highest costs per pupil in the State. We need to attempt to reduce the cost per pupil. He is opposed to the amendment. N. Moriarty is also opposed to the amendment. He said STEAM could be housed at MTC. Give the voters a choice. R. Mitchell commented the Budget Committee Minutes state that they would reduce the budget by \$600,000.00. He would support keeping STEAM open and to find innovative ways to support the school. He would also like to look at the withdrawal process. He is in support of this amendment. A man from Richmond commented enrollment is down and there are a lot of seniors in the region. W. Martel commented the Budget Committee does not control how the budget is spent. You need to look at the additional articles that total 2 million dollars after this article. W. Lechlinder said the Budget Committee did recommend closing Gilsum. He said this is a poor economy and declining enrollment. We did support all day Kindergarten and the facilities. We need to support the buildings. They need work done on them. The \$31,423,301.00 is

reasonable. We cannot pass this amendment. We need to do the renovations at MTC. **MOTION:** N. Moriarty **MOVED** to call the question. **SECOND:** Lady in the audience. **VOTE:** Voice Vote yes. **Motion passes.** (Moderator Hutwelker will allow those standing at the microphone to speak after the question has been called. M. Morrison of Swanzey commented we cannot focus on a State that cannot fund education but to focus on what we are doing. Sypko of Gilsum said to think about the children and to support this article. Moderator Hutwelker said there is nothing being discussed to say we are closing a school. M. Blair informed the public of the budget process. He said the School Board supported the administration's proposed budget recommendation. The School Board supported a larger budget. He said the School Board is in charge of spending the funds and that will not be an easy discussion. **VOTE on the amendment in the amount of \$32,746,272.00. Ballot Vote Yes 116 Ballot Vote No-86. Motion passes.**

MOTION: N. Moriarty **MOVED** to return to the taxpayers of SAU 93 the balance of \$390,000.00 which remains in the Teacher's Health Insurance Pool. **SECOND:** Man in audience. **DISCUSSION:** E. Kaplan asked if is legally allowed while it is under litigation. J. O'Shaughnessy said RSA 40:13 stated you cannot amend or add language but you can change the amendment. Moderator Hutwelker is in support of the opinion from the attorney. **MOTION:** N. Moriarty **MOVED** to challenge the moderator and the decision. **SECOND:** W. Lechlinder. **DISCUSSION:** **MOTION:** Man in audience **MOVED** to call the question. **SECOND:** Lady in the audience. **DISCUSSION:** N. Moriarty said this is a valid motion and these funds belong to the taxpayers. The fund was never called a Trust and should not be moved forward. P. Bauries commented last year we added language to Article Eight, language can be added to this article. J. O'Shaughnessy read RSA 40:13 IV-a. **VOTE:** Voice Vote No **Motion fails.**

MOTION: B. Mitchell **MOVED** to recommend the 2017-2018 proposed budget in the amount of \$33,533,269.00, the administration's recommended budget number. **SECOND:** C. McDaniel-Thomas. **DISCUSSION:** B. Mitchell said education is not cheap and there are students from low income homes. Students need help and do not receive it at home. He said there was a reduction of 23 students this year. He also stated there was not one property in Swanzey with a tax lien on it. K. Colby stated Swanzey had 6 tax deed sales in 2016. D. Dunahee expressed disappointment to the School Board. They want to know what will be spent. T. Matson said this motion will raise your taxes 1.2 million. When proposed to the Budget Committee this number included a wish list. N. Mosher said we had a long discussion on what to do with the funds. Even with the Default there will be cuts. We want to maintain services and buildings. S. Silverman we have level funded or decreased our town budgets and we have survived. Adding to this article is a mistake. When a young family or older family cannot pay their taxes we all have to pay. S. Fiddle of Swanzey said there are projects in the Town of Swanzey that need to be done more than the school buildings. This building is sucking out of the towns. Enrollment is down and the budget is up. Do not buy into it. A lady from Richmond said the School Board and the teachers are heartless and they do not care about the elderly. We have a steady decline in enrollment. We are paying high per pupil costs. She would like to see the default number lower. Moderator Hutwelker said you cannot change the default number. K. Royce of Swanzey said the student needs are still there but the State funding is decreasing and we are above average on the cost per pupil. B. Blaine of Swanzey said the times are tougher and tighter. We want to be generous with our kids. She would applaud the Budget Committee. We have more special education students. We need to stick with this figure. A lady from Troy said there is more demand on technology and that includes a lot of teachers. The towns need to help support. **MOTION:** B. Tatro **MOVED** to call the question. **SECOND:** Lady in the audience. **DISCUSSION:** J. Stroshine has conflicted views. She said there are fixed costs that the School Board has no control of. As painful as it is this is not the

place to cut it. P. Shearing said you will not pass a budget higher than the default number. K. Tomer said she is upset with the comments and she has not received a raise. The teachers buy items for the students that are in need. It should not be teachers against voters. T. Matson said if you vote on the 33 million dollar budget it is a guarantee that the other articles will fail. The Budget Committee came in with the number because of the need at the MTC building. N. Moriarty said the average cost per pupil is about \$16,000.00 and the State average is about \$14,000.00. M. Blair explained the budget process. The \$33,533,269 budget is an administration recommendation. D. Coffman of Swanzey said having 200 people here for one day is not enough. We need people to come to the meetings. We need to define the School District. Go to the meetings. Insist on change. We need to resize the District. He does not want to hear his student say the teachers are complaining about the finances of the District. W. Lechliden said the Budget Committee does not support this number. The School Board needs to show results to reduce costs. **Moderator Hutwelker announced there is a petition for a secret paper ballot. VOTE: Yes-77 and No-97. Motion fails. MOTION: N. Moriarty MOVED** to call the question on the amendment in the amount of \$32,746,272.00. **SECOND: Lady in audience. VOTE: Voice vote yes. Motion passes. Moderator Hutwelker declared the amended Article One will be placed on the ballot. MOTION: E. Kaplan MOVED** to restrict reconsideration of Article One. **SECOND: Lady in audience. VOTE: Voice vote yes. Motion passes.**

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,400,000 for renovations, including asbestos abatement and other health and safety upgrades at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2020 whichever is earlier. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required). **MOTION: N. Moriarty MOVED** to place Article Two on the ballot in the amount of \$325,000.00. **SECOND: T. Matson. DISCUSSION: N. Moriarty** said this would cover the cost for the design, engineering and consulting. He said to do this project in three years. There is no building aid. There is a savings in maintenance and heating due to D. LaPointe. P. Bauries said she does not remember a time when the voters did not support renovations but due to issues there is this conversation. The \$325,000.00 is for each year for the next three years she would hope that it would pass each year. N. Mosher said it would make sense to support we need to take care of what we have. The funds are needed for contractors and scheduling for the work. T. Matson said if it passes he would ask the surrounding towns to vote against it. Take the \$325,000.00 out of the operating budget. **MOTION: T. Matson MOVED** to have the \$325,000.00 to come out of the operating budget. **Moderator Hutwelker said the amendment is out of order.** W. Lechliden does not support this motion. The work needs to be done now. D. Coffman would reject the proposed amendment and leave the number at 1.4 million. D. LaPointe and the team have it down to a science. He would urge the voters to leave it at 1.4 million. He asked why the School Board does not support the 1.4 million. M. Blair said the School Board had a lengthy discussion and a close vote. Some of the members have had a change of heart. There was a discussion around all the articles. It would be a large impact. As we start to think about what this District will look like in the future it is a way to move forward. D. LaPointe and the Maintenance Dept. have saved this District a significant amount of money along with the Business Administrator. P. Shearing asked the increase for the work next year. K. Craig thanked the School Board, the Budget Committee, teachers and staff. She said there is no choice on Article One and we need to fix our buildings. Judy asked if the State is mandating the asbestos removal. Moderator Hutwelker said no. Steve said the real problem is no Capital Improvement Plan. What is to come next year? He will vote no until the School Board and the Budget Committee have a Capital Improvement Plan for 5 years. **MOTION: Man in audience MOVED** to call the question. **SECOND:**

Man in audience. **DISCUSSION:** T. Matson said the School Board said they would ask for 1 million dollars a year when the State decided on no Building Aid but they are now asking for 1.4 million dollars. He is not in favor of this article. He would agree with the amendment and take the funds out of the operating budget. **VOTE on amendment: Standing Vote: Yes 64 – No 87. Motion fails. MOTION:** P. Bauries would to raise the 1.4 million for renovations, asbestos removal and health and safety in which \$750,000.00 will come out of the operating budget. J. O'Shaughnessy said this motion cannot be done. **MOTION:** B. Tatro **MOVED** to amend the motion to \$1,399,999.00 for the renovations to MTC. **SECOND:** C. McDaniel-Thomas **DISCUSSION:** B. Tatro said she has been advised by the attorney to change the number so she could now support the motion. **MOTION:** B. Bohannon **MOVED** to call the question. **SECOND:** Judy. **DISCUSSION:** T. Matson said this is inconsistency by the School Board. He would say to vote no on the article. M. Blair said if the motion passes the Board will vote again **VOTE: Standing Vote: Yes 82-No 57. Motion passes. MOTION:** J. Fortson **MOVED** to restrict reconsideration on Article Two. **SECOND:** Man in audience. **VOTE: Voice Vote yes. Motion passes.**

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$193,000 for the continued asbestos abatement for flooring at the Middle/High School and Mt. Caesar and replacing boilers at Emerson. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2020 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** N. Moriarty **MOVED** to place Article Three on the ballot as presented. **SECOND:** B. Bohannon. **VOTE:** Voice Vote yes. **Motion passes. MOTION:** B. Bohannon **MOVED** to restrict reconsideration on Article Three. **SECOND:** E. Kaplan. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE FOUR: Shall the Monadnock Regional School District raise and appropriate the sum of \$75,000 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** N. Moriarty **MOVED** to place Article Four on the ballot as presented. **SECOND:** Man in audience. **DISCUSSION:** J. Fortson said the balance in the account will be about \$16,000.00 after the drawdown. **VOTE:** Voice Vote yes. **Motion passes. MOTION:** B. Bohannon **MOVED** to restrict reconsideration on Article Four. **SECOND:** E. Kaplan. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2017 fund balance available for transfer on July 1st, 2017. No new amount to be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **MOTION:** N. Moriarty **MOVED** Article Five to be placed on the ballot as presented. **SECOND:** B. Bohannon. **DISCUSSION:** J. Fortson explained the balance in the account is \$317,000.00. The funds are in a trust and it will take an action of the Board to have them removed in order to use them. **MOTION:** N. Moriarty **MOVED** to call the question. **SECOND:** P. Shearing. **VOTE:** Voice Vote yes. **Motion passes. Article Five will move to the ballot. MOTION:** M. Blair **MOVED** to restrict reconsideration of Article Five. **SECOND:** B. Bohannon. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE SIX: To see if the Monadnock Regional School District will vote to approve the cost items included in the three-year Collective Bargaining Agreement reached between the Monadnock Regional School

Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2017-18	\$223,301	Salaries (2.64% increase)
	\$-80,000	Removal of the Sixth Class Stipend
	\$ 3,000	Increase in stipend for teaching two grades
	\$ 25,000	Retiree Insurance for two years each up to 5 retirees
	\$151,447	Insurance (Guaranteed Maximum Rate increase of 11.3%)
	\$ 6,500	Stipend for overnight trips
	\$ 8,150	Additional costs for professional development
	\$ 10,000	Increase for tuition reimbursement
	\$ 6,380	Increase for Unused leave days paid out at \$20.00 per day
	\$ 600	Increase in stipend for class coverage/substitute
	<u>\$ 66,084</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$420,462	Salaries and Benefits
2018-19	\$206,005	Salaries (2.38% increase)
	\$150,723	Insurance (Calculated using a 7% increase)
	\$ 25,000	Retiree Insurance for two years each up to 5 retirees
	<u>\$51,707</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$433,435	Salaries and Benefits
2019-20	\$ 239,188	Salaries (2.7% increase)
	\$158,764	Insurance (Calculated using a 7% increase)
	<u>\$ 60,036</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$457,988	Salaries and Benefits

And further to raise and appropriate the sum of **\$420,462** for the 2017-18 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2016-17 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOTION:** T. Matson. **MOVED** Article Six to be placed on the ballot as presented. **SECOND:** Lady in audience. **DISCUSSION:** W. Lechlinder said the Budget Committee does not support this motion. The contract did not pass last year and this is a new contract with a bigger increase. The issues are the amounts of the other articles. He is not in support of this article. **MOTION:** P. Bauries **MOVED** to reduce the Health Care in Year One of the contract in the amount of \$151,447.00 and to reduce the Health Care in Year Two of the contract in the amount of \$150,723.00. The funds to cover the health insurance in the contract for Year One and Year Two will come from the Health Insurance Pool. **SECOND:** N. Moriarty. **DISCUSSION:** P. Bauries said we appreciate the teachers, we have a contract we want to pass and these funds are for insurance. We are asking to use the funds for that purpose. **Moderator Hutwelker ruled the**

motion out of order. J. O'Shaughnessy said it is his legal opinion you cannot change the cost items on the contract. They will be on the ballot. This is an improper amendment. J. O'Shaughnessy read the RSA to support his opinion. P. Shearing asked where in the RSA does it say you cannot use those funds. J. O'Shaughnessy said those funds may not be available. J. Carnie said there is nothing in the statute, where is the source. The motion is not attempting to change the cost. The change is to stipulate where the funds are coming from. It does not change the contract. Bruce Tatro said any effort to change the contract will constitute an unfair labor practice. The \$300,000.00 is not up for grabs. J. Carnie said it is not an unknown source it is in a fund. The \$394,000.00 was placed there to cover health care. It is not in litigation. It currently sits in arbitration. It is non-binding. It should have been placed in a non-lapsing fund. The last contract was stipulated to be used specifically for that. D. Coffman of Swanzy suggested moving forward and to vote in March. We made a bad deal and we need to be smart moving forward. L. Steadman said during negotiations this issue to use the funds in the Health Ins. Pool was never discussed. N. Moriarty said the insurance should have been voted in during the negotiations of this contract. J. Carnie commented on the increase of the contract from the last contract which was rejected by the voters. There is no way this contract will pass. B. Tatro said she supports this article. They negotiated in a good faith effort. S. Peters of Troy was on the Negotiating Team and said it was great working together with the Union. He explained how they worked together and what was discussed. It was a true give and take. A lady from Richmond said her property taxes are up. We need to get control of the cost per pupil. E. Kaplan said if the contract passes he will take a pay cut and will pay more in insurance due to the policy he chose. T. Matson said a 3 year contract gives each teacher a \$15,846.00 raise. P. Bauries said it will be a default budget and the voters will not be able to support this contract. It is sad to see. P. Bauries cannot support the contract. B. Lane of Swanzy will be voting down the contract. L. Steadman explained the major cost is the health insurance increase. There are more in raises but not more teachers. There is a 2 step increase in the first year. K. Tomer of Swanzy explained the steps and said no one is getting a \$15,000.00 raise. She wants to be able to pay her taxes as well. M. Diven asked where would we be without teachers. It is a much tougher job. She asked if the District had a grant writer. **MOTION:** P. Shearing **MOVED** to call the question. **SECOND:** Man in audience. **Moderator Hutwelker declared Article Six to be placed on the ballot. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Six. **SECOND:** P. Shearing. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE SEVEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required). **MOTION:** P. Shearing **MOVED** to place Article Seven on the ballot as presented. **SECOND:** N. Moriarty. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE EIGHT: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required). **MOTION:** Man in audience **MOVED** to place Article Eight on the ballot as presented. **SECOND:** Man in audience. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE NINE: Whereas the current School Board Policy BCA item #10 reads: "when the Board has made a final decision, members of the Board should take no private action that will compromise the Board or administration; and refrain from private actions which undermine or compromise official Board action." Will the voters of Monadnock Regional School District (MRSD) vote to have the MRSD school board delete BCA item #10 – to provide freedom of speech as provided by the Bill of Rights – Amendment One, in our United States Constitution? (Majority Vote required). **By Petition. MOTION:** N. Moriarty **MOVED** to place Article Nine on the ballot as presented. **SECOND:** B. Bohannon. **VOTE:** Voice Vote yes. **Motion passes.**

Motion to adjourn: MOTION: N. Moriarty **MOVED** to adjourn the Deliberative Session at 2:20PM.
SECOND: B. Bohannon. **VOTE:** Voice Vote yes. **Motion passes. The Meeting will continue on March 14, 2017 at the Voting Session.**

Respectfully submitted,

Laura L. Aivaliotis,

Recording Secretary

MONADNOCK REGIONAL SCHOOL DISTRICT OFFICIAL ELECTION RESULTS - MARCH 14, 2017

ARTICLE 1	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	90	40	42	18	309	63	562
NO	134	26	120	8	222	276	786
BLANK	6	4	3	0	15	7	35
# VOTES	230	70	165	26	546	346	1383

ARTICLE 2	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	118	39	55	21	363	73	669
NO	108	28	109	5	169	267	686
BLANK	4	3	1	0	14	6	28
# VOTES	230	70	165	26	546	346	1383

ARTICLE 3	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	126	42	58	23	371	86	706
NO	100	24	107	3	162	252	648
BLANK	4	4	0	0	13	8	29
# VOTES	230	70	165	26	546	346	1383

ARTICLE 4	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	108	35	50	19	293	67	572
NO	114	29	113	6	237	271	770
BLANK	8	6	2	0	16	8	40
# VOTES	230	70	165	25	546	346	1382

ARTICLE 5	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	124	40	56	21	335	92	668
NO	102	24	108	5	194	248	681
BLANK	4	6	1	0	17	6	34
# VOTES	230	70	165	26	546	346	1383

ARTICLE 6	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	77	30	35	13	244	53	452
NO	142	37	128	11	283	286	887
BLANK	11	3	2	2	19	7	44

VOTES 230 70 165 26 546 346 1383

ARTICLE 7	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	158	53	87	19	421	220	958
NO	50	14	69	3	84	101	321
BLANK	22	3	9	3	41	25	103

VOTES 230 70 165 25 546 346 1382

ARTICLE 8	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	164	55	89	20	419	232	979
NO	43	13	70	3	80	89	298
BLANK	23	2	6	3	47	25	106

VOTES 230 70 165 26 546 346 1383

ARTICLE 9	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	142	40	101	14	290	221	808
NO	63	25	56	8	211	103	466
BLANK	25	5	8	4	45	22	109

VOTES 230 70 165 26 546 346 1383

MODERATOR (1 YEAR) - BILL HUTWELKER

FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
176	50	104	23	451	260	1064

FITZWILLIAM SCHOOL BOARD (ONE - 3 YEAR)

WINSTON WRIGHT	186

FITZWILLIAM BUDGET (ONE - 3 YEAR) WRITE INS

TOM PARKER	4	ACCEPTED
CHRIS HOLMAN	2	
MIKE WHEELER	2	

TROY SCHOOL BOARD (ONE - 3 YEAR)

LISA STEADMAN	268	ACCEPTED

TROY BUDGET (ONE - 3 YEAR) WRITE INS

TOM MATSON	3	ACCEPTED

RICHMOND SCHOOL BOARD

CORNELIUS MORIARITY	112	ACCEPTED

RICHMOND BUDGET (ONE - 3 YEAR) WRITE INS

DOUGLAS BERSAW	3	
DAN CONNELL	3	
JIM CARNIE	3	

SWANZEY SCHOOL BOARD (TWO - 3 YEAR)

MIKE BLAIR	408	ACCEPTED
ELIZABETH TATRO	383	

GILSUM BUDGET (ONE - 3 YEAR) WRITE INS

BILL HASBROUCK	1	
STEVE ACKERMAN	1	
CHIP CHAPMAN	1	
HARLAND MAGUIRE	1	

SWANZEY SCHOOL BOARD (ONE - 1 YEAR)

ROBERT COLBERT	425	ACCEPTED

ROXBURY BUDGET (ONE -1 YEAR) WRITE INS

NO WRITE INS	
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SWANZEY BUDGET (TWO - 3 YEAR)

BRIAN BOHANNON	396	ACCEPTED
WAYNE LECHLIDER	361	ACCEPTED

SWANZEY BUDGET WRITE (TWO- 2 YEAR)

WAYNE LACOSTE	405
CHRIS FORTSON	2



Report of Appropriations Actually Voted Monadnock

(RSA 21-J:34 AND 198:4-a)

For Assistance Please Contact:
NH DRA Municipal and Property Division
Phone: (603) 230-5090
Fax: (603) 230-5947
<http://www.revenue.nh.gov/mun-prop/>

SCHOOL BOARD CERTIFICATION

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from the official records and is complete to the best of our knowledge and belief.

Governing Body Certifications		
Name	Position	Signature
Lisa A. Witte	Superintendent	Lisa A. Witte
Lillian Sutton	Deputy School District Clerk	Lillian Sutton
Eric Stanley	School Board Member	Eric Stanley
Phyllis Peterson	School Board Member	Phyllis Peterson
WINSTON A. WRIGHT	School Board Member	Winston A. Wright
CORREY F. MORAN	School Board Member	CFM
Karen Wheeler	School Board Member	Karen Wheeler
NICHOLAS MOSHER	School Board Member	Nicholas Mosher
Lisa Steadman	School Board Member	Lisa Steadman
MARCEL DAV	School Board Member	Marcel Dav
Robert A. Mitchell	School Board Member	Robert A. Mitchell
Elizabeth Tatro	School Board Member	Elizabeth Tatro
	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

Appropriations

Account Code	Purpose of Appropriation	Warrant Article #	Total Amount Actually Voted Ensuing Fiscal Year	Elementary School Breakdown	Middle Junior High Breakdown	High School Breakdown
Instruction						
1100-1199	Regular Programs	01	\$11,553,159	\$6,238,706	\$1,732,974	\$3,581,479
1200-1299	Special Programs	01	\$8,175,426	\$4,414,730	\$1,226,314	\$2,534,382
1300-1399	Vocational Programs	01	\$72,000	\$0	\$0	\$72,000
1400-1499	Other Programs	01	\$315,986	\$170,632	\$47,398	\$97,956
1500-1599	Non-Public Programs		\$0			
1600-1699	Adult/Continuing Education Programs		\$0			
1700-1799	Community/Junior College Education Programs		\$0			
1800-1899	Community Service Programs		\$0			
Support Services						
2000-2199	Student Support Services	01	\$2,194,080	\$1,184,803	\$329,112	\$680,165
2200-2299	Instructional Staff Services	01	\$677,158	\$365,665	\$101,574	\$209,919
General Administration						
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0			
2310-2319	Other School Board	01	\$275,800	\$148,932	\$41,370	\$85,498
Executive Administration						
2320 (310)	SAU Management Services	01	\$256,559	\$138,542	\$38,484	\$79,533
2320-2399	All Other Administration	01	\$104,635	\$56,503	\$15,695	\$32,437
2400-2499	School Administration Service	01	\$1,601,477	\$864,797	\$240,222	\$496,458
2500-2599	Business	01	\$909,317	\$491,031	\$136,398	\$281,888
2600-2699	Plant Operations and Maintenance	01	\$2,569,614	\$1,387,592	\$385,442	\$796,580
2700-2799	Student Transportation	01	\$1,830,677	\$988,565	\$274,602	\$567,510
2800-2999	Support Service, Central and Other	01	\$1,240,384	\$669,807	\$186,058	\$384,519
Non-Instructional Services						
3100	Food Service Operations		\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
Facilities Acquisition and Construction						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
Other Outlays						
5110	Debt Service - Principal		\$0			
5120	Debt Service - Interest		\$0			
Fund Transfers						
5220-5221	To Food Service	01	\$970,000			
5222-5229	To Other Special Revenue		\$0			
5230-5239	To Capital Projects	03	\$193,000			
5251	To Capital Reserve Fund		\$0			
5252	To Expendable Trusts/Fiduciary Funds		\$0			
5253	To Non-Expendable Trust Funds		\$0			
5254	To Agency Funds		\$0			
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0			
9992	Deficit Appropriation		\$0			
Total Voted Appropriations			\$32,939,272	\$17,120,305	\$4,755,643	\$9,900,324

Supplementary Information						
Description	Function	Object	Elementary	Middle/Jr. High	High	Total
Tuition to NH LEA's	All	561	\$18,090	\$5,025	\$10,385	\$33,500
Other Tuition	All	562 - 569	\$1,004,400	\$279,000	\$576,600	\$1,860,000
Land and Improvements	All*	710				\$0
Buildings	All*	720				\$193,000
Additional Equipment	All*	730	\$134,730	\$37,425	\$77,345	\$249,500
Summer School	1430		\$40,500	\$11,250	\$23,250	\$75,000
(*) includes all functions except 4000						

Supplementary Bond Information	
Purpose	Amount
	\$0
	\$0
	\$0
	\$0
	\$0
	\$0
	\$0
	\$0
	\$0
	\$0



DRA Revised/Reviewed Appropriations

Monadnock

For the period beginning July 1, 2017 and ending June 30, 2018

In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
Instruction					
1100-1199	Regular Programs	01	\$11,553,159	\$0	\$11,553,159
1200-1299	Special Programs	01	\$8,175,426	\$0	\$8,175,426
1300-1399	Vocational Programs	01	\$72,000	\$0	\$72,000
1400-1499	Other Programs	01	\$315,986	\$0	\$315,986
1500-1599	Non-Public Programs		\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0
Instruction Subtotal			\$20,116,571	\$0	\$20,116,571
Support Services					
2000-2199	Student Support Services	01	\$2,194,080	\$0	\$2,194,080
2200-2299	Instructional Staff Services	01	\$677,158	\$0	\$677,158
Support Services Subtotal			\$2,871,238	\$0	\$2,871,238
General Administration					
2310 (840)	School Board Contingency		\$0	\$0	\$0
2310-2319	Other School Board	01	\$275,800	\$0	\$275,800
General Administration Subtotal			\$275,800	\$0	\$275,800
Executive Administration					
2320 (310)	SAU Management Services	01	\$256,559	\$0	\$256,559
2320-2399	All Other Administration	01	\$104,635	\$0	\$104,635
2400-2499	School Administration Service	01	\$1,601,477	\$0	\$1,601,477
2500-2599	Business	01	\$909,317	\$0	\$909,317
2600-2699	Plant Operations and Maintenance	01	\$2,569,614	\$0	\$2,569,614
2700-2799	Student Transportation	01	\$1,830,677	\$0	\$1,830,677
2800-2999	Support Service, Central and Other	01	\$1,240,384	\$0	\$1,240,384
Executive Administration Subtotal			\$8,512,663	\$0	\$8,512,663
Non-Instructional Services					
3100	Food Service Operations		\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0



DRA Revised/Reviewed Appropriations

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
Facilities Acquisition and Construction					
4100	Site Acquisition		\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$0	\$0	\$0
Other Outlays					
5110	Debt Service - Principal		\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0
Other Outlays Subtotal			\$0	\$0	\$0
Fund Transfers					
5220-5221	To Food Service	01	\$970,000	\$0	\$970,000
5222-5229	To Other Special Revenue		\$0	\$0	\$0
5230-5239	To Capital Projects	03	\$193,000	\$0	\$193,000
5251	To Capital Reserve Fund		\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds		\$0	\$0	\$0
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0
Fund Transfers Subtotal			\$1,163,000	\$0	\$1,163,000
Total Voted Appropriations			\$32,939,272	\$0	\$32,939,272

SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2017

For School District of MONADNOCK REGIONAL, NH

SAU # 93

DUE TO THE NH DEPARTMENT OF REVENUE

Not Later Than September 1, 2017

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

Jos Steader
School Board Chairperson

9/11/17
Date

Superintendent of Schools: Wendy L. Th Date: 9/15/17

SCHOOL BOARD MEMBERS

Please sign in ink.

[Signature]
[Signature]
[Signature]

[Signature]
Winston A. Wright
[Signature]
[Signature]

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL & PROPERTY DIVISION
P.O. BOX 487
CONCORD, NH 03302-0487
(603)230-5090

NAME: Monadnock Regional School District												
TITLES												
BALANCE SHEET												
ASSETS												
Current Assets												
Acct #	(1) Fund 10 GENERAL	(2) Fund 21 FOOD SERVICE	(3) Fund 22 ALL OTHER	(4) Fund 30 CAPITAL PROJECTS	(5) Fund 70 TRUST/AGENCY							
100	3,004,573.00	2,329.00	62,537.00	0.00	0.00							
110	0.00	0.00	0.00	0.00	0.00							
120	864,509.00											
130	0.00											
140	0.00	173,288.00	0.00	877,616.00	0.00							
150	24,563.00	19,284.00	514,082.00	0.00	511,240.00							
160		0.00	13,675.00	0.00	0.00							
170	0.00	0.00	0.00	0.00	0.00							
180	0.00	0.00	0.00	0.00	0.00							
190	0.00	0.00	0.00	0.00	0.00							
11. Total Current Assets lines 1 - 10					511,240.00							
LIAB & FUND EQUITY												
Current Liabilities												
400	602,018.00	1,159.00	505,219.00	0.00	0.00							
410	0.00	0.00	0.00	0.00	0.00							
420	607,757.00	1,483.00	2,505.00	248,131.00	0.00							
430	0.00	0.00	0.00	0.00	0.00							
440	0.00			0.00	0.00							
450	0.00			0.00	0.00							
460	0.00	0.00	0.00	0.00	0.00							
470	727,783.00	0.00	33,308.00	0.00	0.00							
480	0.00	0.00	0.00	0.00	0.00							
490	0.00	0.00	0.00	0.00	0.00							
22. Total Current Liabilities lines 12 - 21					0.00							
Fund Equity												
Nonspendable:												
751	0.00	0.00	0.00	0.00	0.00							
752	0.00	0.00	0.00	0.00	0.00							
756	0.00	0.00	0.00	0.00	0.00							
Restricted:												
756	0.00	0.00	0.00	0.00	0.00							
Committed:												
754	345,213.00	192,259.00	49,131.00	0.00	3,060.00							
755	0.00	0.00	0.00	0.00	0.00							
753	0.00	0.00	0.00	0.00	0.00							
Assigned:												
760	0.00	0.00	0.00	0.00	508,180.00							
753	18,164.00	0.00	131.00	629,485.00	0.00							
770	1,592,710.00											
36. Total Fund Equity lines 23-35					511,240.00							

37. TOT LIAB & FUND EQUITY lines 22 & 36		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
REVENUES						
Revenue From Local Sources						
1. Total Assessments	1100-1119	17,796,335.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399	143,987.00		0.00		
3. Transportation Fees from All Sources	1400-1499	0.00		690,081.00		
4. Earnings on Investments	1500-1599	0.00	0.00	0.00	0.00	3,946.00
5. Food Services Sales	1600-1699		456,856.00			
6. Other Revenue from Local Sources	1700-1999	166,882.00	0.00	12,818.00	0.00	0.00
7. Total Local Non-Tax Revenue Lines 2-6		310,869.00	456,856.00	702,899.00	0.00	3,946.00
Revenue from State Sources						
UNRESTRICTED GRANTS-IN-AID						
9. Adequacy Education Grant	3111	9,339,409.00				
10. Statewide Enhanced Education Tax	3112	2,451,625.00				
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	8,028.00	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-In-Aid 9-12		11,799,062.00	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID						
14. School Building Aid	3210	630,701.00				
15. Kindergarten Building Aid	3215	0.00			0.00	
16. Kindergarten Aid	3220	0.00			0.00	
17. Catastrophic Aid	3230	292,263.00				
18. Vocational Education	3241-3249	8,558.00			0.00	
19. All Other Restricted Grants-in Aid	3250-3299	0.00	2,124.00	0.00	0.00	0.00
20. Total Restricted Grants-In Aid (Lines 14-19)		931,522.00	2,124.00	0.00	0.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agenci	3700	0.00	0.00	0.00	0.00	
22. Revenue In Lieu of Taxes	3800	0.00		0.00		
23. Total Revenue from State Sources Lines 13, and 20-22		12,730,584.00	2,124.00	0.00	0.00	0.00
GENERAL						
FOOD SERVICE						
ALL OTHER						
CAPITAL PROJECTS						
TRUST						
37. TOT LIAB & FUND EQUITY lines 22 & 36		3,893,645.00	194,901.00	590,294.00	877,616.00	511,240.00

REVENUES				
Revenue From Federal Sources				
	4100-4299	0.00	0.00	0.00
24. Unrestricted Grants-In-Aid				
RESTRICTED GRANTS-IN-AID				
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399	0.00		0.00
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599	433,910.00	435,978.00	1,372,521.00
27. Other Revenue for/on Behalf of LEA	4700-4999	0.00	0.00	0.00
28. Federal Forest Land Distribution	4810	0.00		3,537.00
29. Total Revenue from Federal Gov't (Lines 24-28)		433,910.00	435,978.00	1,376,058.00
Other Financing Sources				
30. Sale of Bonds and Notes	5100-5139	0.00		0.00
31. Reimbursement Anticipation Notes	5140	0.00		0.00
Interfund Transfers				
32. Transfer from General Fund	5210		0.00	0.00
33. Transfer from Special Revenue Funds	5220-5229	0.00	0.00	0.00
34. Transfer from Capital Projects	5230-5239	0.00	0.00	0.00
35. Transfer from Capital Reserve Funds	5251	1,462.00		0.00
36. Transfer from Trust Funds	5252-5253	0.00		0.00
37. Compensation for Loss of Fixed Assets	5300-5399	0.00		0.00
38. Capital Lease/Lease Purchases	5500-5600	0.00		0.00
39. Total Other Financing Sources (Lines 30-38)		1,462.00	0.00	161,384.00
40. Total Revenue & Other Financing Sources (Lines 8,23,29,39)		31,273,160.00	894,958.00	1,150,000.00
				1,150,000.00
				143,446.00

EXPENDITURES Instruction	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
1. Regular Programs	1100-1199				
2. Special Programs	1200-1299				
3. Vocational Programs	1300-1399				
4. Other Instructional Programs	1400-1499				
5. Non-Public Programs	1500-1599				
6. Adult & Community Programs	1600-1899				
7. Total Instructional Expenditures (Lines 1-6)	18,586,117.00	0.00	1,635,063.00	0.00	0.00
Support Services					
8. Student Services	2100-2199				
9. Instructional Staff	2200-2299				
10. General Administration - SAU Level	2300-2399				
11. School Administration	2400-2499				
12. Business	2500-2599				
13. Operation/Maintenance of Plant	2600-2699				
14. Student Transportation	2700-2799				
15. Centralized Services	2800-2899				
16. Other Support Services	2900-2999				
17. Food Service Operation	3100-3199				
18. Total Support Services (Lines 8-17)	11,277,435.00	817,474.00	646,867.00	0.00	0.00
Other Outlays					
19. Facility Acquisition & Construction	4000-4999				
20. Debt Service - Principal	5110				
21. Debt Service - Interest	5120				
Other Financing Uses					
22. Transfer to General Fund	5210				
23. Transfer to Food Service (Special Revenue) Funds	5220-5221				
24. Transfers to All Other Special Revenue Funds	5222-5229				
25. Transfer to Capital Projects Funds	5230-5239				
26. Transfer to Capital Reserves	5251				
27. Transfer to Expendable Trust Funds	5252				
28. Transfer to Nonexpendable Trust Funds	5253				
29. Transfer to Fiduciary Fund	5254				
30. Allocation to Charter Schools	5310				
31. Allocation to Other Agencies	5390				
32. Total Other Outlays and Financing Uses (Lines 19-31)	1,289,500.00	0.00	26,112.00	0.00	162,846.00
33. Total Expenditures for All Purposes (Lines, 7, 18 & 32)	31,153,052.00	817,474.00	2,308,042.00	1,194,490.00	162,846.00

11. I am a member of the following organizations:

Congratulations Class of 2017

Dawson Adams, Megan Allen, Bryanna Allison, Kyle Allison, Tia Audet, Cameron Bassingthwaite, Levi Bassingthwaite, Alyza Batista, Brian Bazarnicki, Syrina Bergeron, Tristan Blair, Tyler Blair, Phoenix Blodgett, Elaina Boucher, Jarred Bourgoïn, Andrew Britton, Nora Brow, Janaina Camuso, Austin Carey, Brianna Caron, Caleb Cashman, James Cloutier, Sarah Cody, Casie Coffman, Tina Crosby, Brianna Davis, Amber Donlon, Madeline Ellnor, James Elmour, Holly Erwin, Allison Ewers, Tyler Faulkner, Kayla Ferron-Hopkins, Abby Fortner, Cameron Fortson, Jonas Garland, Jacob George, Hayden Goodenough, Kimberly Guay, Olivia Guyette, Isabelle Handy, Emilee Hanninen, Maura Hart, Ian Henderson, Raven Hendrickson, Amber Hopkins, Ethan Hughes, Braeden Huot, Aaron Jackson, Lacey Jalava, Jacob Johnson, Evan Jordan, Joshua Joslyn, Kylie Joslyn, Emma Kelley, Tarali Kelly, Kyle LaBelle, Anthony Lafond, Mariah Langley, Brooke Lash, Dylan Lauer, Jiana Lotito, Jacob Lutz, Doris Martino, Philip Martino, Emmaline Mason, Leah Masten, Deanna Maxfield, Dawson McLean, Abigail Moller, Johnathan Monson, Robert Morton, Lyle Murphy, Brendon Murrin, Zachary Nason, Madison Neathawk, Edward O'Brien, Mackenzie Pace, Chloe Page, Ethan Pierce, Summer Pouliot, Meaghan Priestley, Hayden Putnam, Lydia Randall, Jarod Redfield, Joseph Reppucci, Troy Rich, Rebecca Roberson, Kianna Rose, Tyler Rouleau, Claire Russell, Keagan Russell, Austin Smith, Mallory Snide, George Somerset, Hannah Stanley, Kurtis Stewart, Kathryn Sutton, Julia Tindell, Ashlyn Tomer, Raekwan Traverse, Craig Warne, Zarya Washer, Brian White, Amanda Wilfore, Jacob Wood, Kaila Woodard.

102 Students: 4 Year 66%, 2 Year 9%, U.S. Military 9%, Work 15%, Other 1%

4 Year Colleges Class of 2017

Keene State College
Franklin Pierce University
University of New Hampshire
University of New Haven
Colby Sawyer College
Davidson University
Colorado State University
Wentworth Institute of Technology
University of Vermont
University of Massachusetts Amherst
St. Lawrence University
Malloy College
Culinary Institute of America
Savannah College of Art and Design
Plymouth State University
Unity College
Campbell University
Southern VT University
University of New England
Liberty University
Champlain College
University of Texas Rio Grande
Roger Williams College
Castleton State University
Rochester Institute of Technology
Emerson College
University of Southern Maine

2 year Colleges Class of 2017

River Valley Community College
NH Technical Institute
Mt Wachusett Community College
Florida Keys Community College

Other: Class of 2017

Keene Beauty Academy

U.S. Military Class of 2017

United States Air Force
United States Army
United States Marines
United States Navy
United States Army Reserves
United States Air Force Reserves

